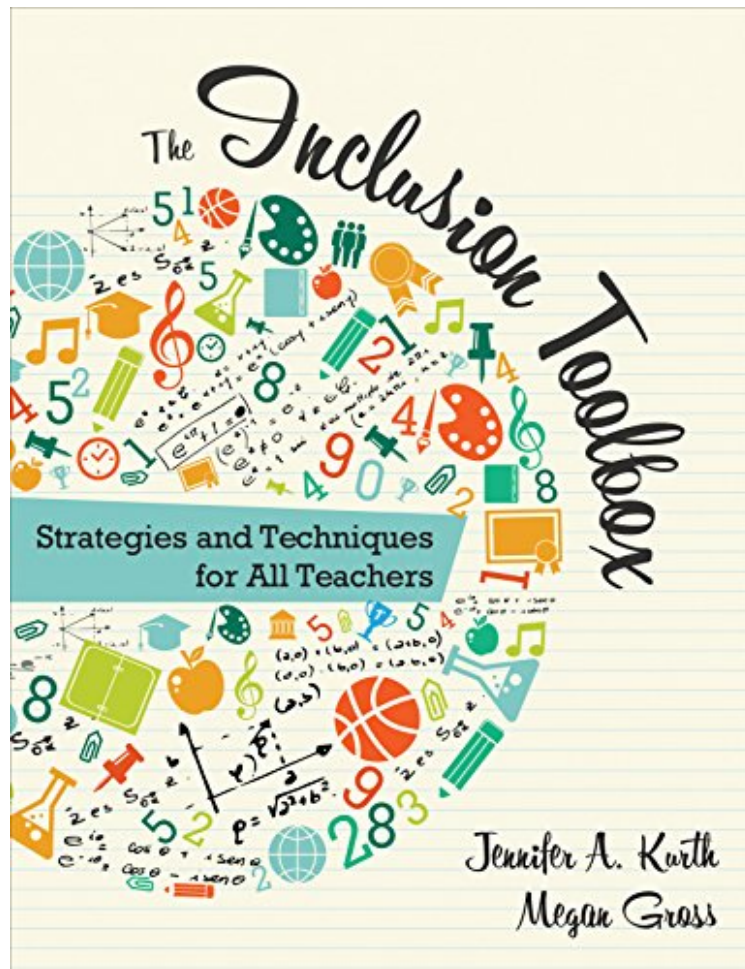


The Inclusion Toolbox: Strategies and Techniques for All Teachers

Jennifer A. Kurth, Megan N. Gross
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Jennifer A. Kurth, Megan N. Gross : The Inclusion Toolbox: Strategies and Techniques for All Teachers before purchasing it in order to gauge whether or not it would be worth my time, and all praised The Inclusion Toolbox: Strategies and Techniques for All Teachers:

8 of 8 people found the following review helpful. excellent resource for new veteran teachers alike! By Kristen Uliasz As a veteran Inclusion Specialist, I am seriously impressed! I am just diving into The Inclusion Toolbox and I can't get through it fast enough. I keep going back forth between wanting to read it cover to cover, and then impatiently scanning and skimming the outline and tools. So much good stuff in here! I haven't been this excited about a SPED teaching book in quite a while. There's plenty of values and pedagogy, but even more practical resources that teachers can actually use. Totally relevant for new veteran teachers alike. It'll go far in helping make education more inclusive! 1 of 1 people found the following review helpful. An appropriate title for a great book By Paula This book has the right title! It is full of ideas for teachers in inclusive schools. The advice is not only practical, but progressive. The values in the book are spot-on....the authors clearly see all students as learners. Great contribution to the field of

inclusive education.

The tools you need to build meaningful inclusive practices into your education program. Featuring materials relevant to all stages of implementation, The Inclusion Toolbox is an all-in-one resource that combines research-based strategies and practical tools to help you design and implement a truly inclusive education program. Yoursquoll discover: Step-by-step plans for implementing new programs; Guidance on how to strengthen existing inclusive programs; Strategies to empower and involve families, students with disabilities, and their peers; Tools to assess student interests and develop adaptation plans; With user-friendly online resources and practical strategies, this comprehensive guide will help you make inclusion a reality!

"For schools looking to implement inclusion or improve the way students are served, The Inclusion Toolbox is a must read. The strategies and real-life ideas are great tools for helping teachers and kids become their best."--Pam Wall, Guidance Counselor

"This book brings multiple elements together in one resource. The ideas in this book are presented in VERY practical terms with hands-on, use-now examples. A teacher using this book could pull ideas/strategies/forms, etc. and use immediately."--Gretchen Gall Instructor, Instructional Assistant/Paraeducator Program

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"This is a text that is ALL about steps and what comes first and then what next. No one could read this and not understand how to plan and implement inclusion in a classroom. The previous experiences of the authors giving workshops has impacted the design and writing to ensure a smooth transition into practice."--Sherry Markel, Associate Professor

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Jennifer and Megan have managed to take more than thirty years of research on effective inclusive practices and put it into a practical and engaging format. Their "can-do" spirit is sure to motivate those new to these practices. This is an amazingly comprehensive toolbox for those with and without experience in implementing inclusive practices! --Susan Unok Marks, Professor (06/30/2014)

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audience of users to better meet the needs of so many learners." (Barb Keating, Educational Consultant)"I am so impressed with this book. It is loaded with information and practical tools that are valuable for all professionals. This is a must-have resource for educators." (Margie DeLong, Special Education Specialist 2014-07-09)About the AuthorJennifer A. Kurth, Ph.D. is an Assistant Professor of Special Education at the University of Kansas. Her academic interests include methods of implementing inclusive education, including methods of embedding critical instruction within the context and routines of general education while providing appropriate supports and services for individual learners. She also studies how teacher candidates develop their dispositions and skills in inclusive practices. Jennifer's research interests in inclusive education also include examining outcomes of inclusion in terms of skill development and quality of life indicators for students with disabilities. Prior to coming to the university, Jennifer was an inclusion facilitator for students with mild to severe disabilities at both the elementary and secondary levels. Megan Gross is a special education teacher in San Diego, California. She has taught and facilitated inclusion for students at both the elementary and secondary level. Her professional interests include developing curricular modifications to increase student access to general education and facilitating professional development for paraprofessionals. Megan has presented at regional and national conferences and has previously published an article in The Journal of the International Association of Special Education.