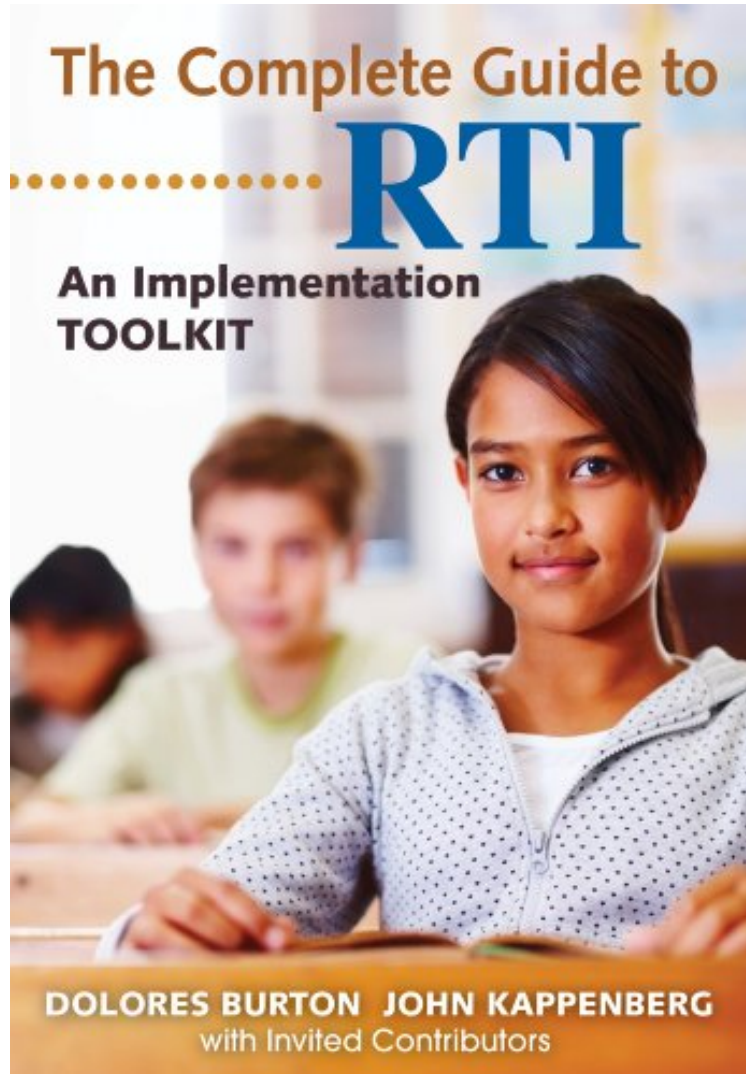


## The Complete Guide to RTI: An Implementation Toolkit

*Dolores T. Burton, John W. Kappenberg*

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**Dolores T. Burton, John W. Kappenberg : The Complete Guide to RTI: An Implementation Toolkit** before purchasing it in order to gage whether or not it would be worth my time, and all praised The Complete Guide to RTI: An Implementation Toolkit:

0 of 0 people found the following review helpful. OkayBy leslie dawn figueroaThis book could use some more visual explanations and maybe a cd to help other learners understand the material further.0 of 0 people found the following review helpful. Excellent resource for teachers, administrators, and parentsBy CustomerAs a superintendent of schools for over 20 years in a large multi-ethnic community, I constantly needed strategies that would work and that would win the support of our teachers an the community. This book is one that really works. It presents a comprehensive account of the RTI process - It provides the basic points that a professional or a parent needs to know as they introduce

the program to their school. It gives clear descriptions of academic and behavioral interventions that are appropriate and easy to implement. I particularly liked the short scenarios that begin each chapter. Each one gives the reader a picture of an actual problem that teachers may encounter and shows how RTI can help to alleviate the difficulty. But the authors come across as more than ivory tower academics. They have clearly "walked the walk" in introducing RTI to the schools they describe. They know how to avoid the pitfalls of implementing a program in an actual school setting and what it takes to bring both the teachers and parents on board. They know how to move an RTI program from design to success. Any teacher, and school administrator any parent, will benefit from reading this book. Dr. George Goldstein, Associate Professor of Education, Touro College, New York NY 0 of 0 people found the following review helpful. Great ResourceBy CustomerThis is a perfect book for introducing RTI to both teachers and parents. It also goes into unusual detail about how to use progress monitoring to measure a student's growth or regression. I would recommend this book to any practicing teacher or anyone thinking about becoming a teacher. But what gives this book its greatest advantage over the others I've seen is its focus on the role that parents need to play in an effective RTI program. This is the only RTI study I've seen that recognizes that education is not an exclusively a school-based process: it requires the expertise of everyone who interacts with the child, especially the parents. I do agree with the earlier comment that a DVD containing classroom illustrations and/or supporting materials would be a big asset to this outstanding book. Lois Small, Elementary School Principal (Retired)

Are you prepared for the RTI evolution? This comprehensive toolkit explains why RTI is one of the most important educational initiatives in recent history and sets the stage for RTI's future role in teacher education and practice. The authors demonstrate innovative ways to use RTI to inform instruction and guide curriculum development in inclusive classroom settings. The text features strategies, techniques, and online resources for evaluating existing programs and implementing RTI effectively, including: A leadership framework for school and district administrators Applications in reading and literacy, mathematics, and behavior support Guidelines for involving parents, students, and communities

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About the Author Dolores Burton is a Fulbright scholar and professor and chair of teacher education at New York Institute of Technology. She was a public school teacher, school district administrator, and author of instructional software. Dr. Burton designed, delivered, and supervised professional development for teachers in grades k-12 in mathematics, literacy, science, differentiated instruction, action research, instructional technology and inclusive practices. She has organized symposia for educators on research based strategies to close the achievement gap of the traditionally underserved populations; African American males, English Language Learners, students with special needs, and others at-risk for academic failure. Her research interests include Response to Intervention, teacher preparation, (elementary through college), Common Core standards, professional development, using data to drive instruction, and the use of technology to teach all students especially those who have traditionally been underserved. She has published in numerous journals and consulted regionally, nationally, and internationally.