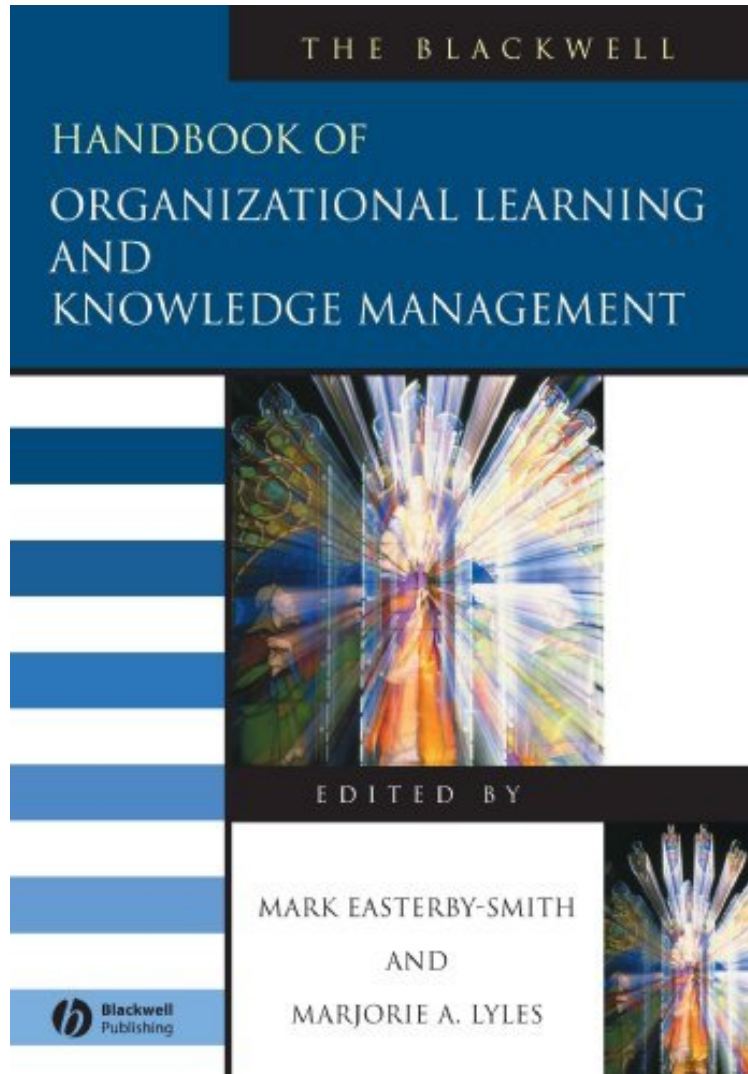


The Blackwell Handbook of Organizational Learning and Knowledge Management

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This is the state-of-the-art, international handbook for a field of inquiry that is still emergent and yet occupies a central position in contemporary management and organization theory. Marjorie Lyles at the University of Indiana and Mark Easterby-Smith at Lancaster University, UK, draw together analyses and critical commentary from the leading experts on organizational learning and knowledge management around the world. Links are made to existing bodies of theory in the root disciplines of economics, psychology and social theory, while the challenging implications for research and future paths of inquiry are outlined and discussed. The definitive up-to-date guide to the field. Original contributions by the leading scholars of Organizational Learning and Knowledge Management world-wide. Editors internationally recognised authorities. Handbook shows links between 'knowledge' and 'learning' literatures. Indicates paths for future research and inquiry. 'Must Have' reference source for all scholars in this field.

"The handbook shows perfectly what has been achieved in the field of KM and OL, but also clearly demonstrates the gaps in our research and the need to start a dialogue, to fight and unite, to build bridges between old and emerging management disciplines." Organization Studies "The handbook shows perfectly what has been achieved in the field of KM and OL, but also clearly demonstrates the gaps in our research and the need to start a dialogue, to fight and unite, to build bridges between old and emerging management disciplines." Organization Studies

From the Back Cover This is the state-of-the-art, international handbook for a field of inquiry that is still emergent and yet occupies a central position in contemporary management and organization theory. Mark Easterby-Smith and Marjorie Lyles have drawn together in their authoritative reference work original essays from the leading scholars in organizational learning and knowledge management around the world. Not least in importance is the linkage they make between these two adjacent areas: learning and knowledge are often debated separately despite their close relationship. In this volume leading scholars from the fields of organizational learning, the learning organization, knowledge management and organizational knowledge, examine the issues and debates, as well as the processes and management implications, that are key to each of these approaches. The resulting set of essays offers researchers and students an invaluable guide. Tracing the roots of learning and knowledge debates across the disciplines of economics, psychology, and social theory, and charting the key contributions scholars have made, this is a major, in-depth overview which all scholars of organizational learning and knowledge management will need on their shelves.