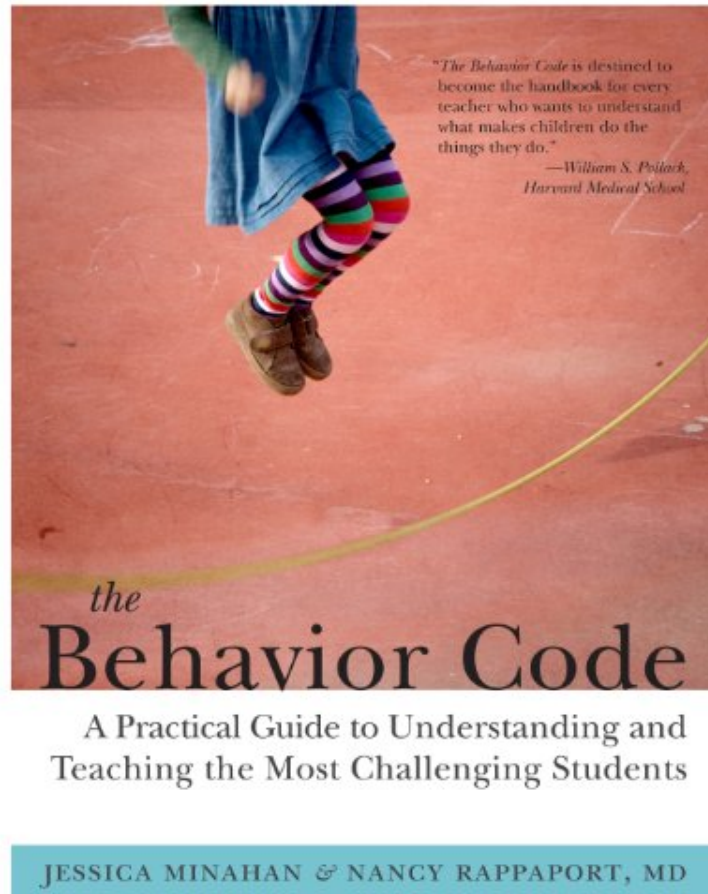


(Mobile pdf) The Behavior Code: A Practical Guide to Understanding and Teaching the Most Challenging Students

The Behavior Code: A Practical Guide to Understanding and Teaching the Most Challenging Students

Jessica Minahan, Nancy Rappaport
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Jessica Minahan, Nancy Rappaport : The Behavior Code: A Practical Guide to Understanding and Teaching the Most Challenging Students before purchasing it in order to gauge whether or not it would be worth my time, and all praised The Behavior Code: A Practical Guide to Understanding and Teaching the Most Challenging Students:

6 of 6 people found the following review helpful. Excellent resource
By LChick
This book is and exceeds everything I was hoping to learn about how difficult behaviors interfere with learning, and how to modify my teaching approach. As I embark on my new career as a teacher, I will be well-equipped to help students, with challenging behaviors, learn in a way that makes sense to them. During my student teaching assignment, I had a second grade student with a diagnosis of Oppositional Defiant Disorder (ODD). My cooperating teacher (CT) told me that most of the typical positive behavioral reward strategies did not work and the child spent a lot of time in the in school suspension (ISS) room as a result of her outbursts. I had shared The Behavior Code with my CT but I think she was a little skeptical

because I was "new." At any rate, once I began teaching full time, I put the FAIR plan into use as much as I could and I saw incredible results. We did have to work extra hard on social skills, too, because she had actually skipped first grade (IQ 140) so her maturity played a role in many of her negative behaviors at school. Once I began using the FAIR plan, this child became happy and free! She did not have to go to ISS for the rest of my student teaching assignment, nor did she lose any conduct points. The knowledge and expertise included in this book is immeasurable. I don't know what I would have done without it. Moreover, I am going to be one step ahead for when I get hired as a full-time teacher and have my fair share of challenging students. 0 of 0 people found the following review helpful. Behavior is communication By SusiSezi I heard Jessica Minahan speak at a conference this summer; I ordered her book right after the keynote. The book is an excellent resource, aimed at teachers with practical ideas about to change one's own behavior toward challenging students to help them achieve more-expected classroom behavior. I have spoken so highly of the book that others have bought it on my recommendation. 0 of 0 people found the following review helpful. A student teacher must have By jcee512 I stumbled upon this book after researching ways to help my students during my student teaching group. All of my classes behavioral issues are described in the book. I knew going into my student teaching experience that it would be difficult, however I was not aware at how hard it would be to manage all of the extreme behavioral issues AND teach the entire class at the same time (when the class ends up evacuating the room multiple times per week). I just received this book so have not implemented the strategies yet, but I feel so much more confident knowing that I could possibly turn these kids years around!

Based on a collaboration dating back nearly a decade, the authors—a behavioral analyst and a child psychiatrist—reveal their systematic approach for deciphering causes and patterns of difficult behaviors and how to match them with proven strategies for getting students back on track to learn. The Behavior Code includes user-friendly worksheets and other helpful resources.

“The Behavior Code needs to be read by all teachers, counselors, administrators, and parents! From cover to cover I felt Minahan and Rappaport were speaking to me, an elementary teacher and a mom. I felt they knew me, and knew those students who kept me awake at night. Teachers, this book is written by authors who KNOW what our jobs are like.” —Lorna Entremont, Special Needs Book