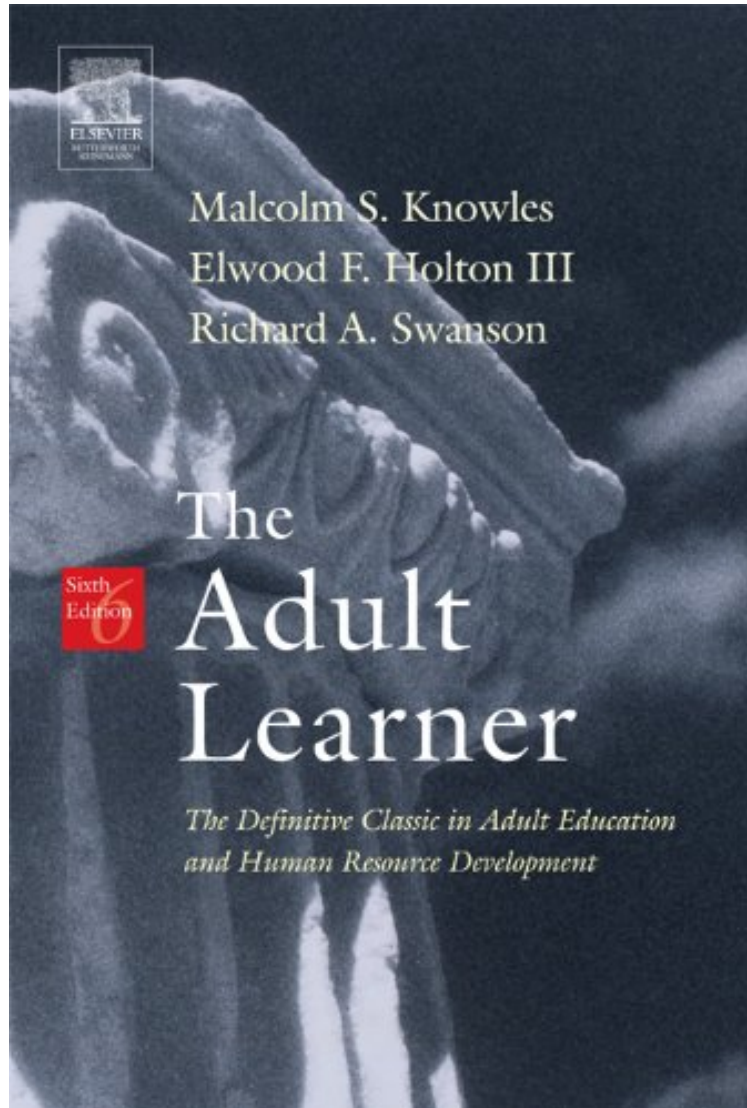


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The Adult Learner

Malcolm S Knowles, Elwood F F Holton III, Richard A A Swanson
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Malcolm S Knowles, Elwood F F Holton III, Richard A A Swanson : The Adult Learner before purchasing it in order to gage whether or not it would be worth my time, and all praised The Adult Learner:

17 of 18 people found the following review helpful. Useful But a Tough Read
By CMOSAlittle background: I am not a college professor or corporate HR director, so to some degree there are things in this book that were lost on me for that reason, HOWEVER...I have worked in the past as an instructor for adult learners (in corporate and other environments), and earned a degree in Journalism, so I do know something about good writing hopefully. I purchased this book to gain insight into the motivations behind adult learners. Why do some go back to college even when their job does not require it? What motivates them? How do they learn compared to teenagers, etc? What techniques are

best in a classroom full of adults? And FWIW I have been able to glean some useful bits of information in these respects. But this book could be so much more, if the authors would simplify the writing style. Get out of your own way and tell the story! Let me explain further...My biggest problem with this book is that it reads like a college thesis. I always value and appreciate a well annotated work that references other respected works, however this book goes completely overboard. In some chapters, almost every page is a pulled quotation from another work or book. There are so many references as to be distracting to the reader IMO. The original point being discussed (and its relevance to the person teaching adults), is often lost and you have to go back and read again so you haven't wasted your time. The information itself is sometimes helpful and enlightening, but buried among wordy descriptions, run-on sentences and frankly, verbal pomp. And though I recognize this book is geared towards those in HR development (companies that teach their employees IOW), there are clearly parallel lessons to be learned for anyone teaching adults, regardless of the environment (work, leisure or vocational). This book is simply not approachable enough, though there are some very good nuggets of info to be found and applied to our work. You just have to dig and re-read more than anyone should have to, in order to process that information. 0 of 0 people found the following review helpful. Five Stars By Adrienne Came as described, fast shipping. 0 of 0 people found the following review helpful. Tough Read By Alysha M. Smith Every time I pick up this gem to read a chapter for my Adult Education class, I dread it. It is a very tough read for me, and is so dull. The concepts in it are important, but it could have been written much differently. I would suggest a different text if possible.

This much acclaimed text has been fully updated to incorporate the latest advances in the field. As leading authorities on adult education and training, Elwood Holton and Dick Swanson have revised this edition building on the work of the late Malcolm Knowles. Keeping to the practical format of the last edition, this book is divided into three parts. The first part contains the classic chapters that describe the roots and principles of andragogy, including a new chapter, which presents Knowles' program planning model. The second part focuses on the advancements in adult learning with each chapter fully revised updated, incorporating a major expansion of Andragogy in Practice. The last part of the book will contain an updated selection of topical readings that advance the theory and will include the HRD style inventory developed by Dr. Knowles. This new edition is essential reading for adult learning practitioners and students and HRD professionals. It provides a theoretical framework for understanding the adult learning issues both in the teaching and workplace environments.

"A classic in the field of adult learning." -Michael Marquardt, George Washington University
From the Publisher
The late Malcolm Knowles' cornerstone work on adult learning theory and practices is updated with the latest advances in the field. In this new edition, Elwood Holton and Richard Swanson build upon Knowles' foundation to give:
* The latest perspectives on adult learning and its application in adult education and human resource development.
* New developments in understanding adult learning (andragogy in practice)
* Methods for developing effective adult learning programs
* The basics of learning theories
* Why and how teaching adults is different from teaching children
* A self-diagnostic tool (ready to photocopy) to determine your skill level as a trainer
From the Back Cover [back jacket]
Sixth Edition
Adult Education/Human Resource Management
The Adult Learner, The Definitive Classic in Adult Education and Human Resource Development
Elwood F. Holton, Richard A. Swanson, and Malcolm S. Knowles
"A great update of a classic. Should be required reading for anyone involved with adult learning in schools, businesses and communities." - Sam Stern, Professor Dean, School of Education, Oregon State University
This much acclaimed text has been fully updated to incorporate the latest advances in the field. As leading authorities on adult education and training, Elwood Holton and Richard Swanson have revised this edition building on the work of the late Malcolm Knowles. Keeping to the practical format of the last edition, The Adult Learner, Sixth Edition is divided into three parts. The first part contains the classic chapters that describe the roots and principles of andragogy, including a new chapter, which presents Knowles' program planning model. The second part focuses on the advancements in adult learning with each chapter fully revised, incorporating a major expansion of Andragogy in Practice. The last part of the book contains an updated selection of topical readings that advance the theory and will include the HRD style inventory developed by Malcolm Knowles. The Adult Learner, Sixth Edition is essential reading for adult learning practitioners, students and HRD professionals. It provides a theoretical framework for understanding the adult learning issues both in the teaching and workplace environments.
Elwood F. Holton is Jones S. Davis Distinguished Professor of Human Resource, Leadership and Organization Development, School of Human Resource Education, Louisiana State University.
Richard A. Swanson is Professor of Human Resource Development and Adult Education, University of Minnesota.
Malcolm S. Knowles was one of the nation's leading authorities on adult education and training. He was the founding executive director of the Adult Education Association, and Professor of Adult and Community College Education at North Carolina State University.