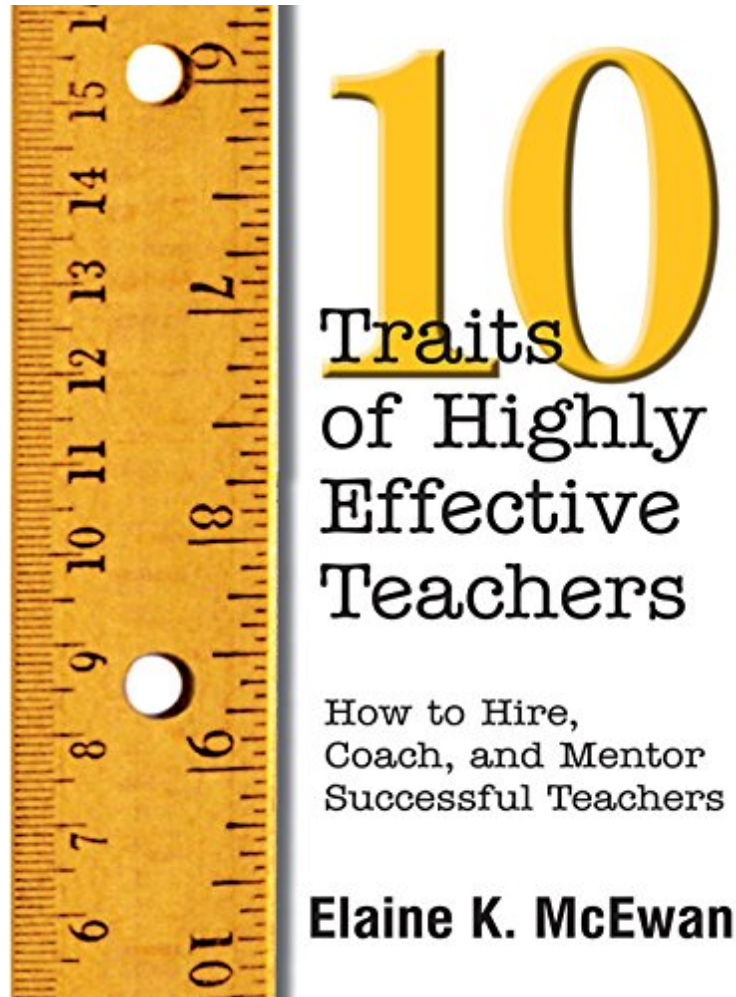


Ten Traits of Highly Effective Teachers: How to Hire, Coach, and Mentor Successful Teachers

Elaine K. McEwan-Adkins

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Elaine K. McEwan-Adkins : Ten Traits of Highly Effective Teachers: How to Hire, Coach, and Mentor Successful Teachers before purchasing it in order to gauge whether or not it would be worth my time, and all praised Ten Traits of Highly Effective Teachers: How to Hire, Coach, and Mentor Successful Teachers:

0 of 0 people found the following review helpful. Still a good resourceBy J. Philip WilliamsMcEwen wrote this over a decade ago, but the concepts and ideas are still applicable. In today's educational environment, each of these traits are still in high demand and characterize effective teachers in all settings and in any decade. This was written during the beginnings of No Child Left Behind and counseled that effective teachers do more than teach for the test, but they absolutely teach for the test and teach with the idea that every child can learn. I've purchased extra copies to give to my new teachers. I am a school principal.0 of 0 people found the following review helpful. ... me and I feel it will give

me a better insight as to what I could implement in my ...By ollie m clineI bought this book just for me and I feel it will give me a better insight as to what I could implement in my own classroom.2 of 2 people found the following review helpful. A MUST READ for anyone thinking of TeachingBy L. J. OjaElaine K. McEwan, the author of this exceptionally wonderful work, thinks in a very clear and concise way. Even the table of contents is designed in such a way that you can easily find the exact sections that interest you at this particular moment. Very well written, and with the appropriate graphic organizers, makes it is easily digested.For someone starting their post-secondary education with an eye on teaching as a profession, must make sure that they have attended to this book. Parts read like a rubric for what every effective school needs in a teacher. There is no problem working towards these goals, but sadly this is a book that does not offer "over night" tricks. Much rather, it is well thought out, and is a work that you will turn to from time to time, as your distinct objectives for learning, and getting your teaching job become more focused.I know that there is at least one critical review of this work, but I can not believe that this individual spent any time in a good school. There must be some "sour grapes" going on here. The insinuation that only people working for the publishing house would write anything positive about the book is entirely without merit. You can look at my profile, and I certainly do not work for this publishing house, nor is there any affiliation.Much rather, I have spent 25 years teaching High School, and have spent 7 years teaching teachers. This book should have been at our Faculty of Education's library shelves the moment it was published. Too bad it was not available before then.The book has a wonderful section for educational administrators as well, and certainly the managerial methods employed to keep good teachers is something with considerable merit.I most heartily recommend this book for anyone thinking of going into teaching, anyone who is a supply teacher, and anyone who wonders why they are not being seen as an exemplary teacher. The observations and ideas given are each worth the price of the book.Be sure to have your school's library arranges for a copy in the teacher resource section. It is well worth the money, and the ensuing discussion with other teachers.A Must Read !!!

This user-friendly resource for administrators and teachers explores the ten characteristics that lead to success in the classroom, increased school morale, satisfied parents and eager, high-achieving students.nbsp;

"This is an outstanding book with practical, ready-to-use suggestions on how to improve teaching and learning in our schools. As practitioners, my students found the books to be researched-based andnbsp;easy to absorb, with meaningful reflection activities to focus on present and future practices." (Pauli Nikolay, Adjunct Professor)"Simple to understand and 'just what the doctor ordered' if you are looking to improve upon teacher skills and teachers' ability to become more effective." (SubJournal, Fall 2004 2007-06-04) "This is an outstanding book with practical, ready-to-use suggestions on how to improve teaching and learning in our schools. As practitioners, my students found the books to be researched-based andnbsp;easy to absorb, with meaningful reflection activities to focus on present and future practices." (Pauli Nikolay, Adjunct Professor)"Simple to understand and prime;just what the doctor orderedprime; if you are looking to improve upon teacher skills and teachersprime; ability to become more effective." (SubJournal, Fall 2004 2007-06-04)From the Back CoverIn this quick-read resource, Elaine McEwan explores the ten characteristics that lead to success in the classroom, increased school morale, satisfied parents, and eager, high-achieving students.