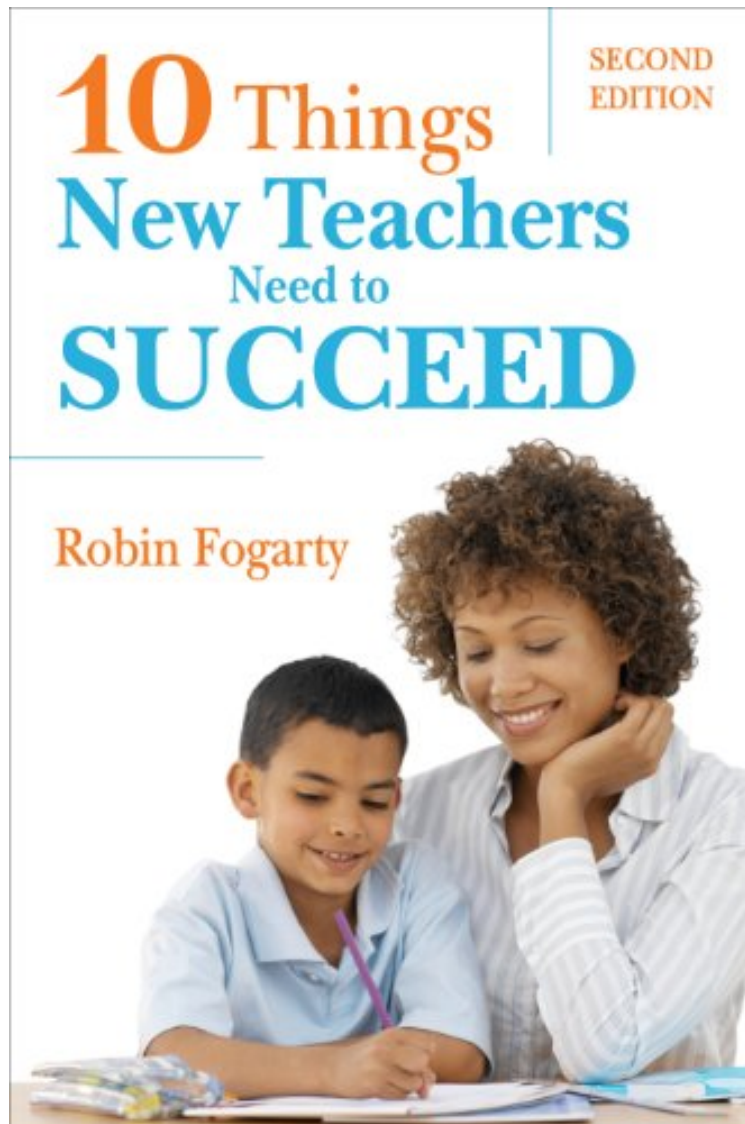


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Ten Things New Teachers Need to Succeed

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From Corwin : Ten Things New Teachers Need to Succeed before purchasing it in order to gauge whether or not it would be worth my time, and all praised Ten Things New Teachers Need to Succeed:

Help ensure your teaching success with these powerful professional tools! In a quick-reference format, this second edition offers 10 high-impact strategies to help new and experienced instructors succeed in the classroom. The author has organized topics to give teachers the option of studying and growing together by discussing and applying

one chapter each month. Updated throughout, this easy-to-use resource recommends ways to connect with a mentor and offers readings, related film clips, discussion questions, and action steps for successful: Curriculum and lesson design Assessment and rubrics construction Discipline and classroom management Communication with parents, and more

"Describes ten basic, practical tenets for finding one's way in the classroom. The book makes a distinct contribution by presenting the ten tenets in a very brief, readable format." -- Mary Alice Barksdale, Associate Professor (03/29/2007)"Describes ten basic, practical tenets for finding one's way in the classroom. The book makes a distinct contribution by presenting the ten tenets in a very brief, readable format."--Mary Alice Barksdale, Associate Professor (03/29/2007)"Ten common challenges are surveyed in depth, making for a specific set of strategies teachers will appreciate."--The Bookwatch, September 2007 (10/12/2007)"The coverage is complete, ranging from finding a mentor to working with parents. The book is meant to be short and sweet, and it is."--Lori L. Grossman, Instructional Coordinator (03/29/2007)"Describes ten basic, practical tenets for finding one's way in the classroom. 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(The Bookwatch, September 2007 2007-10-12)About the AuthorRobin Fogarty is President of RFA: A Robin Fogarty Company, a Chicago-based, minority-owned, educational publishing/consulting company. Robin received her doctorate in curriculum and human resource development from Loyola University of Chicago. A leading proponent of the thoughtful classroom, Robin has trained educators throughout the world in curriculum, instruction and assessment strategies. She has taught at all levels, from kindergarten to college, served as an administrator, and consulted with state departments and ministries of education in the United States, Puerto Rico, Russia, Canada, Australia, New Zealand, Germany, Great Britain, Singapore, South Korea, the Netherlands, the Kingdom of Bahrain and Saudi Arabia. Robin has published articles in Educational Leadership, Phi Delta Kappan, The Journal of Staff Development and The Middle School Journal. She is the author of numerous publications, including Brain-Compatible Classrooms, Literacy Matters, Ten Things New Teachers Need, How to Integrate the Curricula, The Adult Learner, A Look at Transfer, Close the Achievement Gap, Twelve Brain Principles, Nine Best Practices, and From Staff Room to Classroom: Planning and Coaching Professional Learning, How to Teach Thinking Skills Within the Common Core; 7 Key Student Proficiencies of the New National Standards, Invite! Excite! Ignite! 13 Principles for Teaching, Learning and Leading K-12 classrooms Robin received her Bachelor of Arts in Early Childhood Education at SUNY, Potsdam, NY, and her Masters in Instructional Strategies from National Louis University in Evanston, IL. She is known as the teachers' teacher and has mentored numerous colleagues in the art and science of working with the adult learner. She brings a wealth of knowledge and passion to all endeavors, has a wealth of knowledge in the field and conducts highly interactive PD sessions.