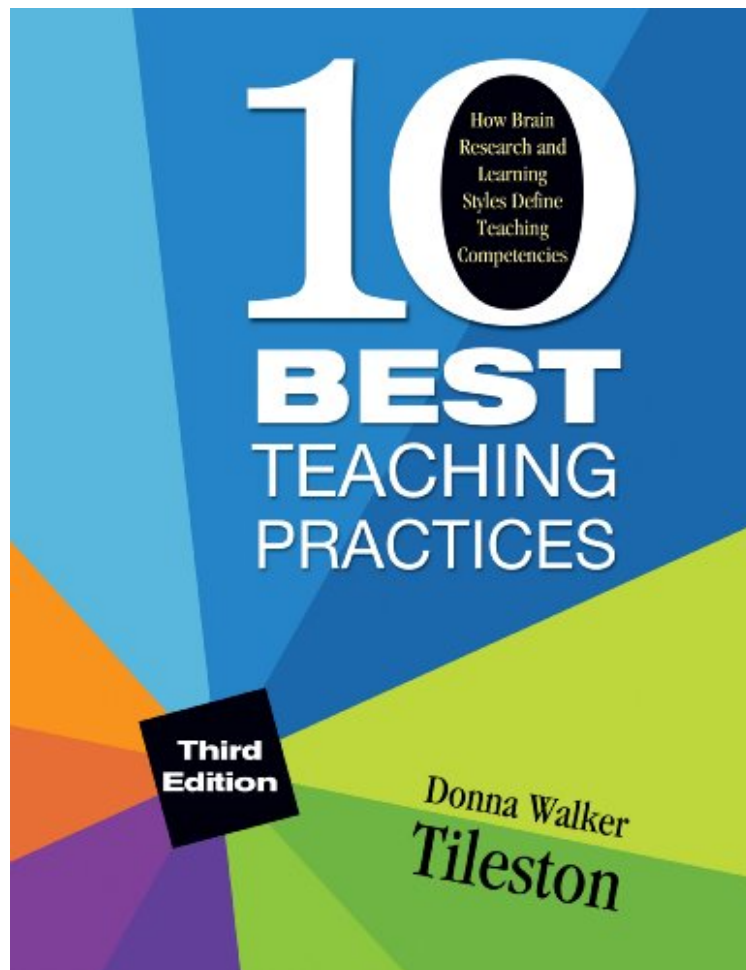


[Free pdf] Ten Best Teaching Practices: How Brain Research and Learning Styles Define Teaching Competencies

## Ten Best Teaching Practices: How Brain Research and Learning Styles Define Teaching Competencies

*Donna E. Walker Tileston*

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**Donna E. Walker Tileston : Ten Best Teaching Practices: How Brain Research and Learning Styles Define Teaching Competencies** before purchasing it in order to gauge whether or not it would be worth my time, and all praised Ten Best Teaching Practices: How Brain Research and Learning Styles Define Teaching Competencies:

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workshops and the teachers liked it very much too. Excellent resource for teachers, administrators, educators in general. 0 of 0 people found the following review helpful. Four Stars By Norma Jule Great tips!!!

Engage, motivate, and inspire students with today's best practices In this third edition of her classic methods text, Donna Walker Tileston engages readers from the beginning with real-life classroom examples, proven techniques for reaching every learner, and up-to-date strategies, all outlined in her reader-friendly style. She incorporates the latest research on brain-compatible pedagogy and learning styles throughout the updated chapters on today's most critical topics, including: Using formative assessment for best results Integrating technology to connect students' school and home lives Differentiating instruction to inspire all students Creating a collaborative learning environment

"What's needed is an all-in-one reference book, and this meets the need!" -- "What's needed is an all-in-one reference book, and this meets the need!" (Lisa J. Suhr) About the Author Donna Walker Tileston is a veteran teacher and administrator. She is currently the president of Strategic Teaching and Learning, a consulting firm that provides services to schools throughout the United States and worldwide. Donna's publications include *Ten Best Teaching Practices: How Brain Research, Learning Styles, and Standards Define Teaching Competencies* (2000), which has been on Corwin's bestseller list since its first year in print, in addition to the ten-volume award-winning series *What Every Teacher Should Know*, now in its second edition. Other recent titles are *Teaching Strategies for Active Learning* (2006), *Teaching Strategies that Prepare Students for High Stakes Tests* (2008), and *Closing the Poverty and Culture Gap* (2009). Donna received her BA from the University of North Texas, her MA from East Texas State University, and her EdD from Texas A M University-Commerce. She may be reached at [www.whateveryteachershouldknow.com](http://www.whateveryteachershouldknow.com)