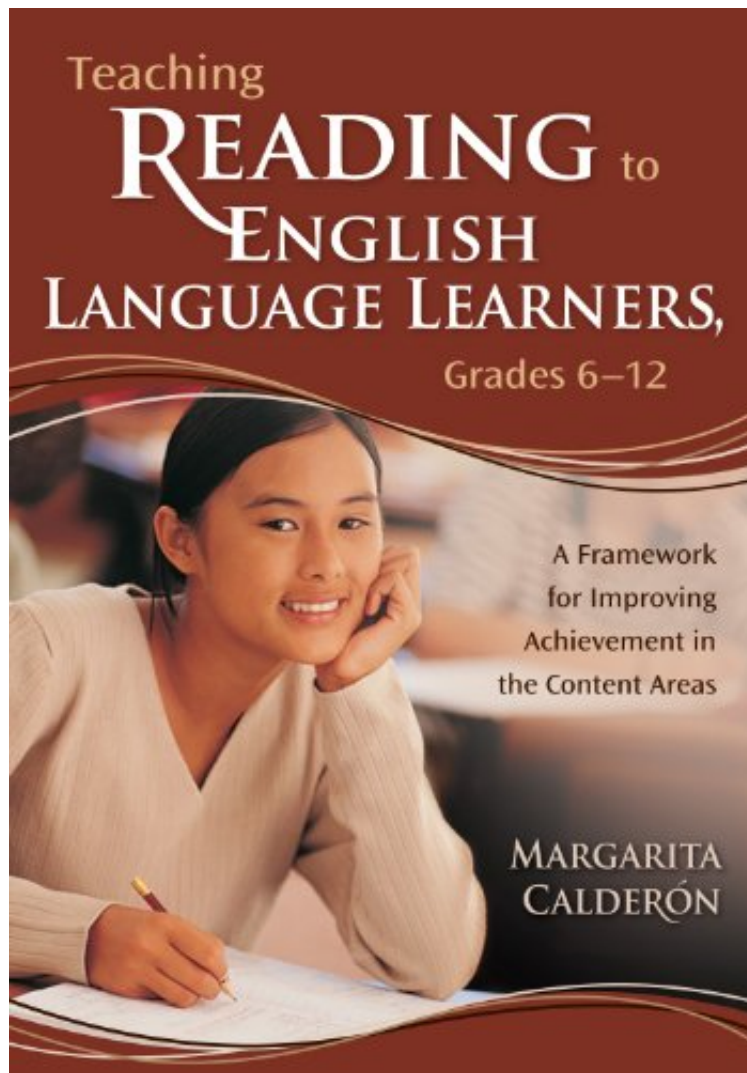


(Read now) Teaching Reading to English Language Learners, Grades 6-12: A Framework for Improving Achievement in the Content Areas

## Teaching Reading to English Language Learners, Grades 6-12: A Framework for Improving Achievement in the Content Areas

*From Corwin*

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**From Corwin : Teaching Reading to English Language Learners, Grades 6-12: A Framework for Improving Achievement in the Content Areas** before purchasing it in order to gauge whether or not it would be worth my time, and all praised Teaching Reading to English Language Learners, Grades 6-12: A Framework for Improving Achievement in the Content Areas:

2 of 2 people found the following review helpful. Teaching Reading to English Language Learners- M.. CalderonBy TotallyUFor those who have been in the business of teaching English Language Learners this book is an excellent

framework for teaching reading gleaned from research that has been in practice since my early days of teaching. Current research on teaching Tiered vocabulary is integrated throughout. I recommend this book for all mainstream, special area and ELL teachers. Great text for professional development. 10 of 10 people found the following review helpful. Important Information Clumsily Presented By WritingGuy This book is a mess. It desperately needs an editor to clean up the clunky grammar, preferably one who knows a little about parallel structure, and one who might notice that chapter 8 is a copy (albeit a condensed one) of chapter 4, much of it word for word. The practices espoused within the ExC-ELL method are rooted in research and, if you can get past the annoying use of complicated jargon, highly useful. As a middle school language arts teacher with ELLs in my class, there is much in here that I will use. I only wish the book were more reader-friendly, that someone would have checked it for redundancies. That, overall, the information were more easily accessible. Content = \*\*\*\*\* Quality of writing/editing = \*\*0 of 0 people found the following review helpful. I gained a better understanding of ELLs as well as how to help ... By Customer This helped during my graduate school coursework. I gained a better understanding of ELLs as well as how to help with my other students for comprehension of content areas.

A powerful array of field-tested literacy tools for closing the achievement gap! This book provides a comprehensive and systematic framework for developing literacy skills and improving reading in all content areas. With funding from the Carnegie Corporation and the U.S. Department of Education, author Margarita Calderoacute;n has developed a research-based approach to expediting reading comprehension that results in higher test scores not just for ELLs, but for all students. Educators can easily complement their instruction with ready-to-use tools, including: Lesson templates Rubrics Sample lesson plans Strategies for teaching reading and vocabulary in content areas Descriptions of successful programs Professional development designs

"ExiELL is about dispelling myths regarding what ELL students can and cannot do. It's also about supporting teachers in the delivery of the high quality, rigorous instruction all students deserve. This book should be in the hands of every middle and high school teacher, serving not just ELL students, but all students who need help increasing their speaking, reading and writing skills." -- Jane Escobedo, Director, English Language Learner Services "ExC-ELL is about dispelling myths regarding what ELL students can and cannot do. It's also about supporting teachers in the delivery of the high quality, rigorous instruction all students deserve. This book should be in the hands of every middle and high school teacher, serving not just ELL students, but all students who need help increasing their speaking, reading and writing skills." -- Jane Escobedo, Director, English Language Learner Services (08/21/2006) "Provides a model for comprehensive literacy instruction to enhance students' vocabulary and reading comprehension while gaining and consolidating critical content knowledge in the areas of math, science, language arts and social studies. This outstanding book will prove useful to anyone who is working with English Language Learners in the intermediate grades through high school." -- Rebecca S. Donaldson, Reading First Director (08/21/2006) "A welcome addition in providing the high-quality educational experiences students need in order to master a new language and open the doors to the world of opportunity that awaits them." -- Dawn Billings, Partner (08/23/2006) "A fabulous book that covers everything teachers need to know about teaching reading to ELLs. Contains tons of information that readers can use right away." -- Arlene Mylinski, ESL Teacher (08/23/2006) "For ELL students to succeed academically, effective teaching strategies and best practices must be demonstrated in the classroom. This book provides a systematic and detailed map for helping to ensure success for all students." -- Daniel S. Hamada, Superintendent (08/23/2006) "Offers numerous strategies for building background knowledge and making content comprehensible. Rich with graphic organizers, a glossary, and other tools for teachers." -- Nadia Mykysey, Adjunct Faculty (08/24/2006) "What a welcome addition to the middle and high school instructional program. The ten lesson components work interactively to facilitate students' comprehension, which leads to their academic success across the content areas. Now every teacher can have the tools to become an effective language teacher!" -- Margo Gottlieb, Director of Assessment and Evaluation (08/30/2006) "The best synthesis of reading strategies for secondary ELLs that I've seen. There is something for everyone in this book, from novice teachers to veterans. Doesn't add to teachers' workloads, but instead replaces ineffective strategies with successful ones." -- Neal A. Glasgow, Teacher and Author (08/23/2006) -ExC-ELL is about dispelling myths regarding what ELL students can and cannot do. It's also about supporting teachers in the delivery of the high quality, rigorous instruction all students deserve. This book should be in the hands of every middle and high school teacher, serving not just ELL students, but all students who need help increasing their speaking, reading and writing skills. --- Jane Escobedo, Director, English Language Learner Services (08/21/2006) -Provides a model for comprehensive literacy instruction to enhance students' vocabulary and reading comprehension while gaining and consolidating critical content knowledge in the areas of math, science, language arts and social studies. This outstanding book will prove useful to anyone who is working with English Language Learners in the intermediate grades through high school. --- Rebecca S. Donaldson, Reading First Director (08/21/2006) -A welcome addition in providing the high-quality educational experiences students need in order to master a new language and open the doors to the world of opportunity that awaits them. --- Dawn Billings, Partner (08/23/2006) -A fabulous book that covers

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The ten lesson components work interactively to facilitate studentsprime; comprehension, which leads to their academic success across the content areas. Now every teacher can have the tools to become an effective language teacher!" (Margo Gottlieb, Director of Assessment and Evaluation 2006-08-30)About the AuthorMargarita Calderoacute;n, a native of Juaacute;rez, Mexico, is Professor Emerita and Senior Research Scientist at Johns Hopkins Universityrsquo;s Graduate School of Education.nbsp; She is President/CEO of Margarita Calderoacute;n Associates, Inc.nbsp; Margarita has served on several national panels, among others: the National Research Councilrsquo;s Committee on Teacher Preparation; the U.nbsp; S.nbsp; Department of Education Institute for Education Sciencesrsquo; National Literacy Panel for Language Minority Children and Youth; the Carnegie Adolescent English Language Learners Literacy Panel; and the California Pre-School Biliteracy Panel.She was principal investigator in three five-year studies on Expediting Reading Comprehension for English Language Learners (ExC-ELLTM) Programs, one that focuses on professional development of science, social studies, and language arts teachers in New York Cityrsquo;s middle and high schools, funded by the Carnegie Corporation of New York; and two other studies, the Bilingual Cooperative Reading and Composition (BCIRC) in El Paso, Texas, and another funded by the U.nbsp; S.nbsp; Department of Education in the Pacific Islands for fourth- and fifth-grade teachers and students, and in middle and high schools in Alaska.She was co-principal investigator with Robert Slavin on the five-year national randomized evaluation of English immersion, transitional, and two-way bilingual programs, funded by the Institute for Education Sciences.She has published over 100 articles, chapters, books, and teacher training manuals and is invited to present at national and international conferences and professional development events.