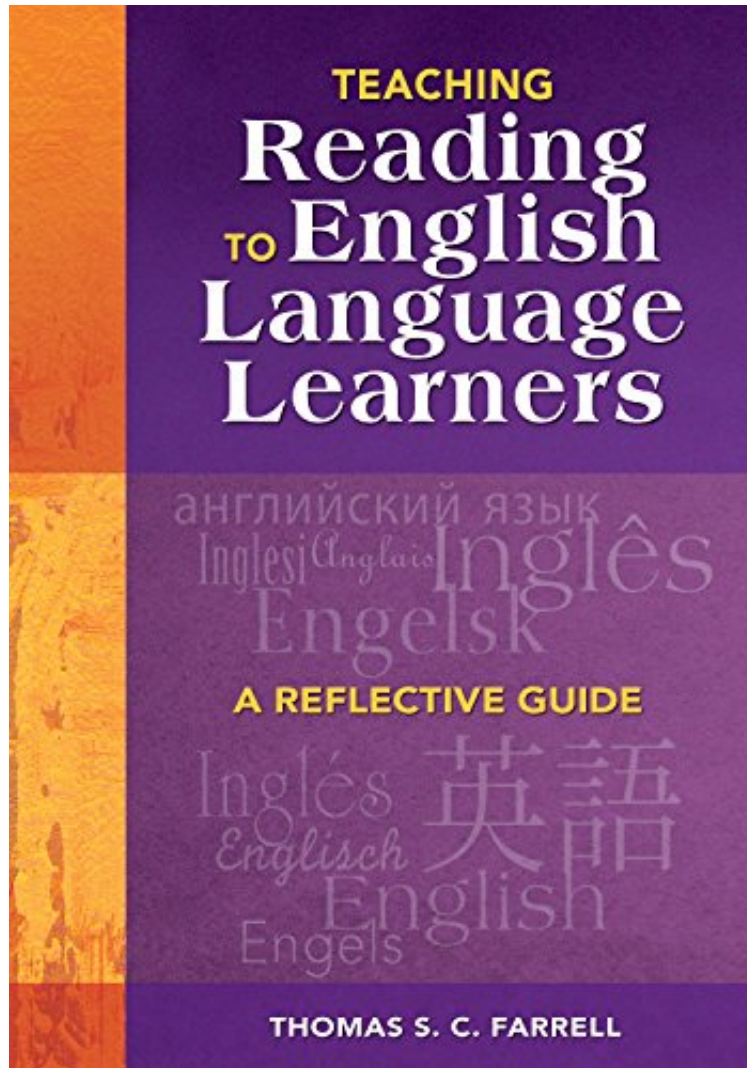


Teaching Reading to English Language Learners: A Reflective Guide

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About the Author
Thomas S. C. Farrell is a professor in applied linguistics at Brock University, Canada. He has been involved with ESL and applied linguistics for the past 27 years and has written extensively on topics such as reflective practice, language teacher development, and language teacher education. His recent books include *Reflective Practice in Action* (2004, Corwin Press), *Reflecting on Classroom Communication in Asia* (2004, Longman), and *Professional Development for Language Teachers* (2005, Cambridge University Press, coauthored with Jack Richards).