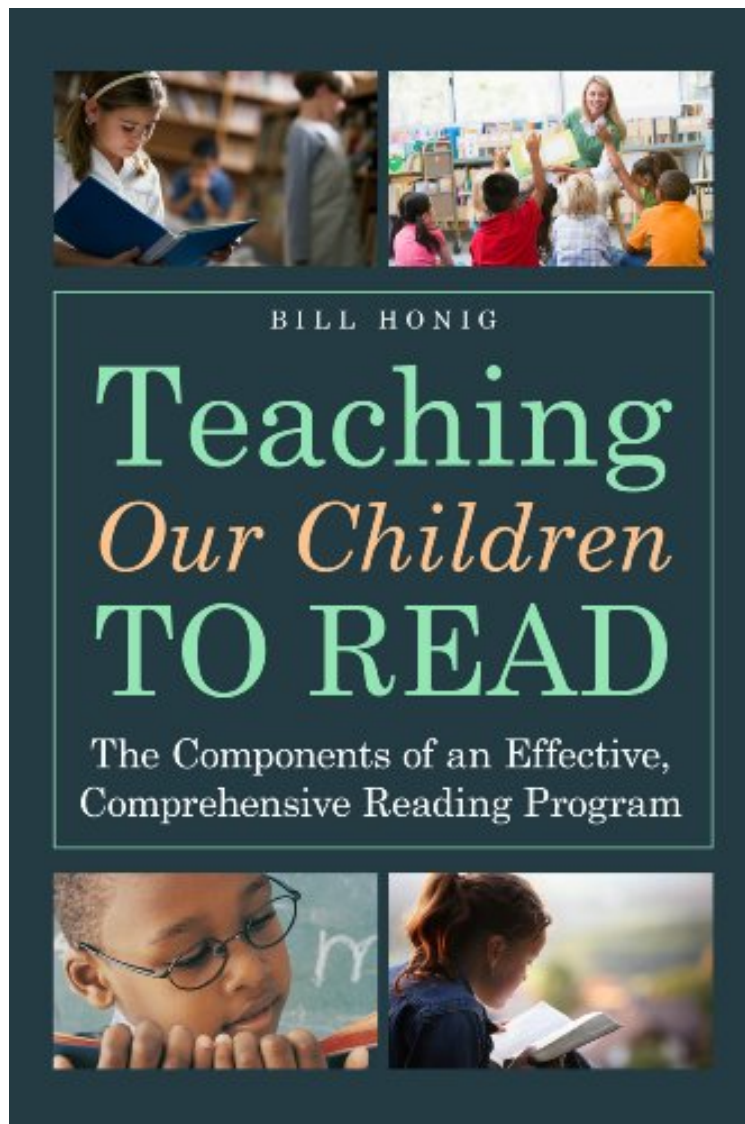


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Teaching Our Children to Read: The Components of an Effective, Comprehensive Reading Program

Bill Honig

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text offers research based strategies on reading instruction in a practical manner. What it does not address is working with young children before kindergarten, as it should.

Studies of effective teaching practices have continued to validate the need for explicit and systematic instruction in basic reading skills, and Bill Honig uses this research to shed new light on an old problem—how to help all students become fluent readers. *Teaching Our Children to Read* grows out of the experiences of scores of dedicated teachers and their success in the classroom. This book explores current research from the leading experts in the field, and presents new instructional strategies that bring all students to higher levels of literacy. Highlights from *Teaching Our Children to Read* include: • Phonics instruction and fluency • Connected practice with decodable text • Multisyllabic word instruction • Spelling, vocabulary, and concept development • Strategic reading, book discussions, and text organization • Literacy benchmarks, assessment, and intervention This is an essential resource for educators, administrators, policymakers, and parents concerned about how to successfully teach our children to read. *Teaching Our Children to Read* points the way to implementing the best research-based practices in adopting reading materials, training teachers, and providing the necessary school leadership.

About the Author Bill Honig is the cofounder and president of CORE, a professional development organization for the implementation of comprehensive, research-based literacy programs. He is the author of *Last Chance for Our Children: How You Can Help Save Our Schools* .