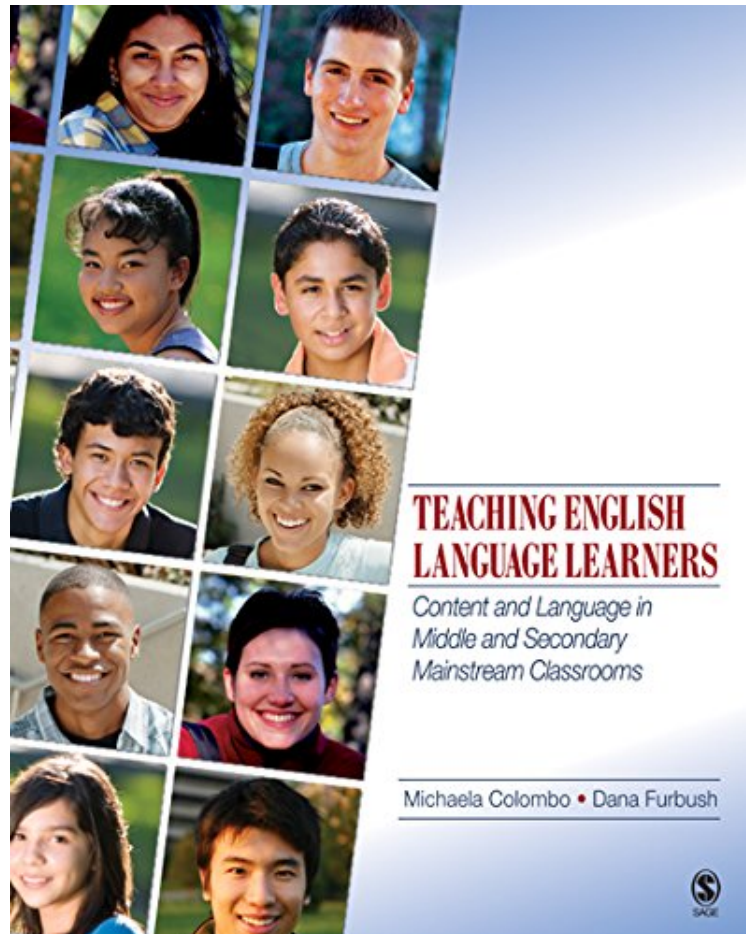


Teaching English Language Learners: 43 Strategies for Successful K-8 Classrooms

Michaela Colombo

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Michaela Colombo : Teaching English Language Learners: 43 Strategies for Successful K-8 Classrooms before purchasing it in order to gauge whether or not it would be worth my time, and all praised Teaching English Language Learners: 43 Strategies for Successful K-8 Classrooms:

0 of 0 people found the following review helpful. Great Resource By Kelsey Beaudion This is a textbook that I needed for my current class, Methods for Learning a Second Language. As far as textbook goes, this one definitely offers a good bit of content for the price. It is easily affordable and I feel it is certainly worth purchasing. Each of the strategies listed, I think, would be beneficial for any ESL teacher. Although the class that utilizes this book is one to fulfill my minor requirements and I do not necessarily intend on becoming an ESL teacher, the knowledge can be applied to a wide variety of classroom settings no matter the topic. I feel that many of the strategies would work best for younger learners so it may be lacking on assistance for older learners, but I think it is easy to tailor them to fit an older student population with a little creativity and pulling from other resources. One thing that I do like most about this textbook is that it gives a few examples of how each strategy could be implemented while giving you room to change it to suit

your students' needs. All in all, this is a great resource and definitely one you would want to hold onto if you were going to become a teacher. 0 of 0 people found the following review helpful. This is an excellent handbook for teachers who want/need to add effective strategies ...By V ROUSE This is an excellent handbook for teachers who want/need to add effective strategies to their teaching tool boxes. I highly recommend it to teachers who want to up their game and meet the needs of an ever changing student population. 0 of 0 people found the following review helpful. Good strategies but tedious to read By BWK As the headline says the book is good, and has many useful strategies, but is not laid out well and is tedious to read.

Ideal as a supplementary text for a variety of courses and as a guide for in-service teachers and for professional development settings, *Teaching English Language Learners: 43 Strategies for Successful K-8 Classrooms* provides teachers of all content areas with a broad, practical approach to teaching English language learners in the regular classroom setting.

About the Author Michaela Colombo has been involved in the field of educating English language learners for nearly 20 years. She is currently an Assistant Professor in the Leadership in Schooling program at the University of Massachusetts Lowell, where she teaches courses in methods of sheltered content instruction. Prior to accepting a full-time position at the University of Massachusetts, Dr. Colombo worked for five years as Supervisor of the English Language Acquisition Program for the Methuen, Massachusetts Public Schools. Here, she drew upon her background as a bilingual education and ESL teacher to plan and implement professional development for mainstream teachers and supervise teachers of English language learners. Dr. Colombo is an active member of the Massachusetts Department of Education's English Language Learners/Bilingual Education Advisory Council. Her dissertation, which was recognized as semi-finalist for best dissertation by the National Association of Bilingual Education, investigated the effectiveness of professional development for mainstream teachers of Latino students. Dr. Colombo has presented professional development for mainstream teachers of English language learners at national and state conferences.