

Teaching Digital Natives: Partnering for Real Learning

Marc R. Prensky

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Marc R. Prensky : Teaching Digital Natives: Partnering for Real Learning before purchasing it in order to gage whether or not it would be worth my time, and all praised Teaching Digital Natives: Partnering for Real Learning:

3 of 3 people found the following review helpful. I'm sorry, but I could not agree with much ...By CustomerI'm sorry, but I could not agree with much Prensky states here. I come from this "digital generation" he speaks of, and I see the holes and fallacies in his arguments. I do agree that students need to be engaged in order to learn (NOTHING new here- educators have been saying this for thousands of years); however, what Prensky is pitching is entitlement. He speaks of "real-world" situations, but how many people in "real-world" situations can say they influence their boss on how and what to work on? Not many can say such. Then why do students, from kindergarten to seniors in high school have much say in what and how they're taught? (Furthermore, what do they truly know about learning in the first

place?) If we raise generation after generation on such misleading ideals, we're doing them a grave disservice. 0 of 0 people found the following review helpful. A new pedagogy By Jeremy Ross The 21st century is here. Direct instruction is gone. Teachers must grow, adapt, change, and partner with their students to give them the 21st century skills they need to prosper in an ever increasing digital world. Hardcore but thought provoking...and in most cases, right. 0 of 0 people found the following review helpful. Challenging, yet necessary with strategies for today and beyond in the classroom. By Kirsty MacA very helpful book, written with authority on what teaching was and can be, both now and in the future. New ideas, shifting parameters, testing (teacher) boundaries to explore what our students can achieve, and want to achieve. This book guides educators on how to achieve dramatic and real change with clear questioning to achieve positive results in our classrooms. I highly recommend this book and I am looking forward to partnering with my students in their journey of learning and discovery.

A new paradigm for teaching and learning in the 21st century! Marc Prensky, who first coined the terms "digital natives" and "digital immigrants," presents an innovative model that promotes student learning through the use of technology. Discover how to implement partnership learning, in which: Digitally literate students specialize in content finding, analysis, and presentation via multiple media Teachers specialize in guiding student learning, providing questions and context, designing instruction, and assessing quality Administrators support, organize, and facilitate the process schoolwide Technology becomes a tool that students use for learning essential skills and "getting things done"

Idquo; Marc Prensky's understanding of how school-age digital natives learn underpins his prescient pedagogy of partnering. He looks to the learner as the first consideration in the educational equation. The insightful advice and gentle guidance Marc provides classroom teachers directly assist them in moving powerful digital tools into the right hands...their students! Marc's understanding that the pedagogy of partnering is built on a relationship of co-learning is fundamental to the 21st-century classroom. This book looks to the future with an urgent spirit of possibility and promise! (David Engle, Superintendent) Idquo; This book is a must-read for anyone interested in school reform and 21st-century learning. (James Paul Gee, Fulton Presidential Professor of Literacy Studies) Idquo; Core curriculum, 21st-century skills, rigor, and methodology are outlined in a way all educators can appreciate and implement. Teaching Digital Natives is a must for all educators who strive to meet the emerging demands of our profession. (Jere Vyverberg, Superintendent) Idquo; Prensky takes the task of marshalling 21st-century technologies for classroom instruction to a practical level that teachers can both understand and apply immediately. The concept of partnering and allowing both teachers and students to capitalize on their strengths clarifies the issue for educators. The good news: teachers don't have to be masters of technology to master the 21st-century classroom. Prensky has developed a new map for a new era of teaching and learning that educators will find a breeze to navigate, and well worth the trip! (Jon Ben-Asher, Principal) Idquo; In Teaching Digital Natives, Prensky laments the fact that many educators today think students have short attention spans. He points out that although this may be true in the context of school, most students concentrate just fine on things that interest them. The book then explains to educators how to make school an interesting place for students with a partnering pedagogy. (Lisa Nielsen, Educator, Speaker, Author) Idquo; Teaching Digital Natives is a must-read book for those of us who use technology, those who need more details about why we must use technology in our teaching, and for all teachers of teachers to use as a crucial text in their classes. (Ted Nellen, Teacher) Idquo; Marc Prensky assimilates teaching, learning, and technology into a brilliant how-to for 21st-century teachers and students. This book will set the educational preparation world on its heels with a compelling argument for positive change. (Lawrence L. Smith, Professor of Elementary Education) Idquo; This book is a must-read for any educator who wants to successfully work with the digital generation. (Ian Jukes, Author of Teaching the Digital Generation) Idquo; A truly great and inspiring book. Teaching Digital Natives is required reading for educators who want to reach out and engage students in their classrooms. (Randon Ruggles, Teacher) Idquo; Marc Prensky's introduction of the partnering concept for teaching and learning is brilliant in its simplicity. The real power of Teaching Digital Natives is that the author has carefully defined and redefined the roles of teachers, learners, and parents with concrete examples and practical hints. I found myself anticipating each practical tip box with excitement. Finally someone has written a book for teachers that goes beyond pedagogy and philosophy, giving teachers something they can use on Monday morning! (Sandy Fivecoat, CEO) Idquo; Loved, loved, loved it! (Amber Teamann, Title I Technology Facilitator) "This wonderful book should be mandatory reading for all teachers and administrators. I am changing my teaching style to be more proactive. I want to be a teacher who coaches and motivates students for a better future." (Angela Johnson, Spanish Teacher) "Does a very good job of delineating the world inhabited by the current generation of learners and the implications for teachers and those who run schools." (Greg Kearsley) "Marc Prensky's understanding of how school-age digital natives learn underpins his prescient 'pedagogy of partnering.' He looks to the learner as the first consideration in the educational equation. The insightful advice and gentle guidance Marc provides classroom teachers directly assist them in moving powerful digital tools into the right hands...their students! Marc's understanding that the pedagogy of partnering is built on a relationship of

co-learning is fundamental to the 21st-century classroom. This book looks to the future with an urgent spirit of possibility and promise!" -- David Engle, Superintendent 20091117 "This book is a must-read for anyone interested in school reform and 21st-century learning." -- James Paul Gee, Fulton Presidential Professor of Literacy Studies 20091118 "Core curriculum, 21st-century skills, rigor, and methodology are outlined in a way all educators can appreciate and implement. Teaching Digital Natives is a must for all educators who strive to meet the emerging demands of our profession." -- Jere Vyverberg, Superintendent 20091118 "Prensky takes the task of marshalling 21st-century technologies for classroom instruction to a practical level that teachers can both understand and apply immediately. The concept of partnering and allowing both teachers and students to capitalize on their strengths clarifies the issue for educators. The good news: teachers don't have to be masters of technology to master the 21st-century classroom. Prensky has developed a new map for a new era of teaching and learning that educators will find a breeze to navigate, and well worth the trip!" -- Jon Ben-Asher, Principal 20091117 "In Teaching Digital Natives, Prensky laments the fact that many educators today think students have short attention spans. He points out that although this may be true in the context of school, most students concentrate just fine on things that interest them. The book then explains to educators how to make school an interesting place for students with a partnering pedagogy." -- Lisa Nielsen, Educator, Speaker, Author 20091117 "Teaching Digital Natives is a must-read book for those of us who use technology, those who need more details about why we must use technology in our teaching, and for all teachers of teachers to use as a crucial text in their classes." -- Ted Nellen, Teacher 20091118 "Marc Prensky assimilates teaching, learning, and technology into a brilliant how-to for 21st-century teachers and students. This book will set the educational preparation world on its heels with a compelling argument for positive change." -- Lawrence L. Smith, Professor of Elementary Education 20091109 "This book is a must-read for any educator who wants to successfully work with the digital generation." -- Ian Jukes, Author of Teaching the Digital Generation 20091118 "A truly great and inspiring book. Teaching Digital Natives is required reading for educators who want to reach out and engage students in their classrooms." -- Randon Ruggles, Teacher 20091118 "Marc Prensky's introduction of the partnering concept for teaching and learning is brilliant in its simplicity. The real power of Teaching Digital Natives is that the author has carefully defined and redefined the roles of teachers, learners, and parents with concrete examples and practical hints. I found myself anticipating each 'practical tips' box with excitement. Finally someone has written a book for teachers that goes beyond pedagogy and philosophy, giving teachers something they can use on Monday morning!" -- Sandy Fivecoat, CEO 20091117 "Loved, loved, loved it!" -- Amber Teamann, Title I Technology Facilitator 20091118 "This wonderful book should be mandatory reading for all teachers and administrators. I am changing my teaching style to be more proactive. I want to be a teacher who coaches and motivates students for a better future." -- Angela Johnson, Spanish Teacher 20100813 "Does a very good job of delineating the world inhabited by the current generation of learners and the implications for teachers and those who run schools." -- Greg Kearsley 20111012

About the Author Marc Prensky is an internationally acclaimed speaker, writer, consultant, futurist, visionary, and inventor in the critical areas of education and learning. He is the author of several critically acclaimed books and over 60 articles on education and learning, including multiple articles in Educational Leadership, Educause, Edutopia, and Educational Technology. Marc's presentations around the world challenge and inspire audiences by opening up their minds to new ideas and approaches to education. One of his critically important perspectives is to look at education through the eyes of the students-during his talks, he interviews hundreds of students every year. Marc's professional focus has been on reinventing the learning process, combining the motivation of student passion, technology, games, and other highly engaging activities with the driest content of formal education. He is the founder of two companies: Games2train, an e-learning company whose clients include IBM, Bank of America, Microsoft, Pfizer, the U.S. Department of Defense, and Florida's and Los Angeles's Virtual Schools; and Spree Learning, an online educational games company. Marc is one of the world's leading experts on the connection between games and learning, and was called by Strategy+Business magazine "that rare visionary who implements." He has designed and built over 50 software games in his career, including worldwide, multiuser games and simulations that run on all platforms, from the Internet to cell phones. MoneyU (www.moneyu.com), his latest project, is an innovative, engaging, and effective game for teaching financial literacy to high school and college students. Marc is also the creator of www.spreelearninggames.com and www.socialimpactgames.com. His products and ideas are innovative, provocative, and challenging, and they clearly show the way of the future. The New York Times, The Wall Street Journal, Newsweek, TIME, Fortune, and The Economist have all recognized Marc's work. He has appeared on FOX News, MSNBC, CNBC, PBS's Computer Currents, the Canadian and Australian Broadcasting Corporations, and the BBC. Marc also writes a column for Educational Technology. He was named as one of "training's top 100 New Breed of Visionaries" by Training magazine and was cited as a "guiding star of the new parenting movement" by Parental Intelligence Newsletter. Marc's background includes master's degrees from Yale, Middlebury, and Harvard Business School (with distinction). He has taught at all levels, from elementary to college. He is a concert musician and has acted on Broadway. He spent six years as a corporate strategist and product development director with the Boston Consulting Group and worked in human

resources and technology on Wall Street.nbsp;