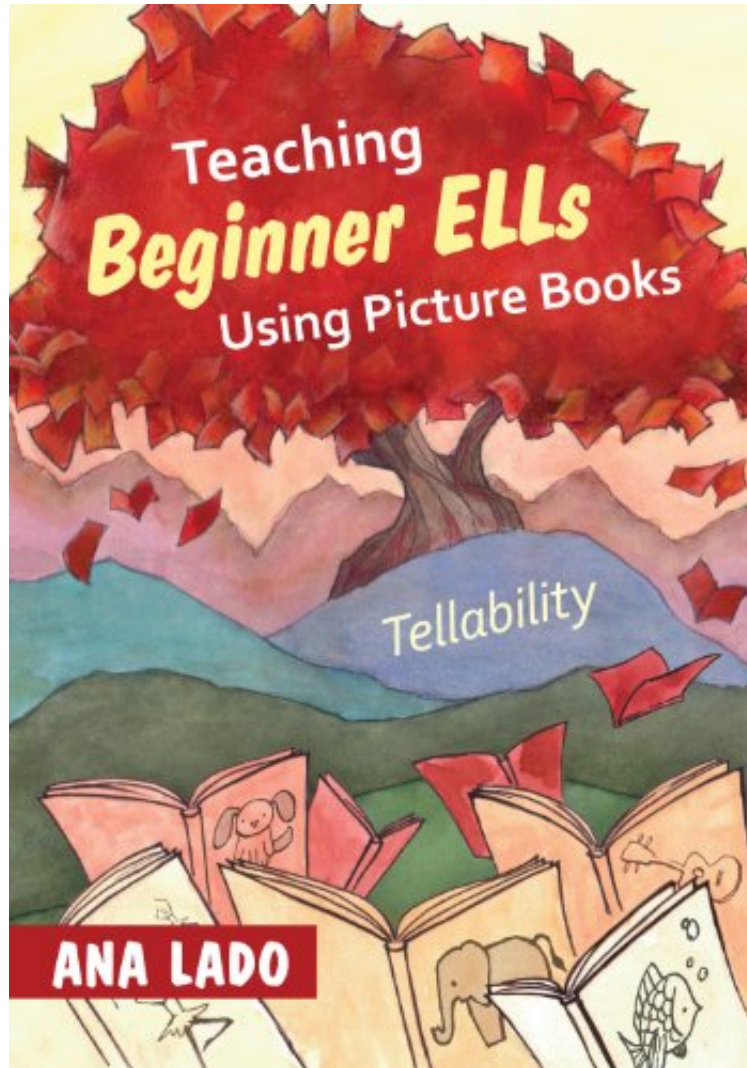


## Teaching Beginner ELLs Using Picture Books: Tellability

Ana L. Lado

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**Ana L. Lado : Teaching Beginner ELLs Using Picture Books: Tellability** before purchasing it in order to gage whether or not it would be worth my time, and all praised Teaching Beginner ELLs Using Picture Books: Tellability:

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Picture your beginning ELLs reading their way to success!For beginning ELLs, a picture really is worth a thousand words! Picture books are useful tools for building important language and social foundations that students may miss through traditional instruction. Ana Lado provides all the tools yoursquo;ll need to engage ELLs of any age with picture books, including how to: Design lessons around picture books Select appropriate titles using specific criteria

Incorporate fun and engaging strategies like singing and reenacting Access the book's searchable online database to find the right book Integrate picture-book learning to facilitate development of English Language Proficiency

"Proficiency in oral and written skills in the second language is crucial for beginner ELLs and their success in the mainstream classrooms. Teaching Beginner English Language Learners Using Picture Books is a great tool to use when instructing level one students."--Giuliana Jahnsen, ELL Teacher (04/10/2012)This book is an outstanding addition to the ELL teaching community. Ana Lado has brought together many different concepts and teaching styles to a field which is growing in leaps and bounds. --Quan Cao, Professor, Florida Atlantic University" This book makes the TESOL standards accessible by summarizing the three main goals of learning a language and how picture books support these concepts. --Blanca L. Campillo, Professional Development Specialist" This book is an outstanding addition to the ELL teaching community. Ana Lado has brought together many different concepts and teaching styles to a field which is growing in leaps and bounds. --Quan Cao, Professor, Florida Atlantic University" This book makes the TESOL standards accessible by summarizing the three main goals of learning a language and how picture books support these concepts. --Blanca L. Campillo, Professional Development Specialist""Proficiency in oral and written skills in the second language is crucial for beginner ELLs and their success in the mainstream classrooms. Teaching Beginner English Language Learners Using Picture Books is a great tool to use when instructing level one students."--Giuliana Jahnsen, ELL Teacher (04/10/2012)"This book is an outstanding addition to the ELL teaching community. Ana Lado has brought together many different concepts and teaching styles to a field which is growing in leaps and bounds." --Quan Cao, Professor, Florida Atlantic University" This book makes the TESOL standards accessible by summarizing the three main goals of learning a language and how picture books support these concepts." --Blanca L. Campillo, Professional Development Specialist "This book is an outstanding addition to the ELL teaching community. Ana Lado has brought together many different concepts and teaching styles to a field which is growing in leaps and bounds." (Quan Cao, Professor, Florida Atlantic University)"This book makes the TESOL standards accessible by summarizing the three main goals of learning a language and how picture books support these concepts." (Blanca L. Campillo, Professional Development Specialist)"Proficiency in oral and written skills in the second language is crucial for beginner ELLs and their success in the mainstream classrooms. Teaching Beginner English Language Learners Using Picture Books is a great tool to use when instructing level one students." (Giuliana Jahnsen, ELL Teacher 2012-04-10)About the AuthorAna Lado obtained her Ph.D. in Applied Linguistics from Georgetown University in Washington, D. C. She is currently a professor in the School of Education and Human Services of Marymount University in Arlington, Virginia. She coordinates the Master of Education in Teaching English as a Second Language (TESOL) and advises graduate students in the Master of Education in Professional Studies. Her favorite courses involve methods of TESOL and beginning reading. She also teaches courses exploring educational issues related to bilingualism, multicultural language arts, and creativity. Dr. Lado mentors students doing practical research on picture books as well as student teachers. She frequently presents workshops in schools and at local and international conferences. Dr. Lado began teaching in a bilingual kindergarten in Washington, D.C. She engages in local projects with youngsters learning Spanish and middle school English Language Learners. In addition, to teaching at Marymount, she conducts academic training and material development for LADO International College. This private school founded by her father, Robert Lado in the 1970's, provides intensive, accelerated, English classes for speakers of other languages. In the 1970's it developed the first certificate in Teaching English as a Foreign Language (TEFL) and provides intensive and semi-intensive TEFL certificate classes to native and native-level speakers of English. She developed the materials for the first course, pre-one. Currently, she is working with a team to complete the revision of the Lado English Series texts used in levels one through six.