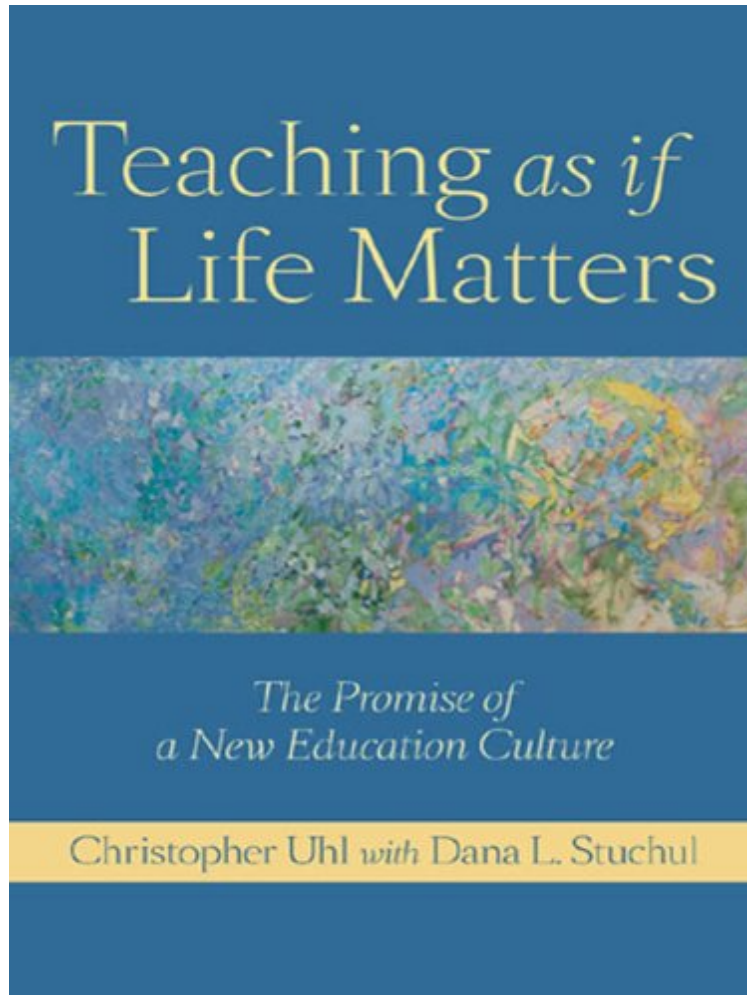


(Ebook pdf) Teaching as if Life Matters ; The Promise of a New Education Culture

Teaching as if Life Matters ; The Promise of a New Education Culture

Christopher Uhl, Dana L. Stuchul
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Christopher Uhl, Dana L. Stuchul : Teaching as if Life Matters ; The Promise of a New Education Culture before purchasing it in order to gauge whether or not it would be worth my time, and all praised Teaching as if Life Matters ; The Promise of a New Education Culture:

1 of 1 people found the following review helpful. Seeing Life Differently By Nan H. Bailey I am a lecturer in the Mathematics Department at a university, and I have over 20 years of teaching experience. Most books about teaching put me to sleep, and I LOVE teaching. I began this book this summer, and I savored it like a mathematics text, thinking through the thought experiments and imagining what could be in my classrooms if I tried things differently. It took me about 3 weeks to finish, and when I did I immediately opened it up at the first page of the prologue and read it through again. There are so many big ideas presented - so much to consider. I have bought another copy which I am loaning out to teachers with whom I've discussed it, as I am unwilling to let go of my copy. Thank you so much for

sending me this important book. My teaching is already changing for the better. It actually has me seeing life differently!0 of 0 people found the following review helpful. Four StarsBy Michelle RoseGood reference.0 of 1 people found the following review helpful. Not Worth Your TimeBy LouiseThis book is perfect for anyone who wants to learn to teach in a perfect world where all the children want to learn. I find all of this book to be opinion based with little or no research to back up their claims. For people teaching in a real schools none of the information in this book is practical. There are ways that the chapters could have been written to include such practical information but instead it focuses on completely changing everything about schools such as don't try teaching anyone anything until they are ready and want to learn. Is it really practical to not teach children their ABC's until they ask? What if some never ask to be taught? It is books like this that place the raising of the child too much on the teacher and not enough on the parent. Yes, a teacher should be able to tell when a child is upset and not expect them to be able to focus on learning as much that day. However, a teacher cannot be the only source of support for that child nor allow them to express their emotions in ways that are inappropriate. If I had had the choice I would not have gotten this book and would rather spend my time reading something much more practical.

What would it be like to teach as if life matters? To move beyond the typical regimen of classroom exercises, homework, and standardized tests and to guide students through life's most important lessons? Dissatisfied with traditional educational models, Christopher Uhl and Dana L. Stuchul asked themselves these questions. What they discovered will open the eyes of today's educators to a whole new way of teaching. The authors promote an approach that fosters self-knowledge, creativity, curiosity, and an appreciation for our planet. Central to their philosophy is the question of what we humans need in order to live meaningful lives. The answer: healthy relationships with ourselves, each other, and the world. Teaching as if Life Matters is an open letter to teachers offering guidance and encouragement for nurturing students in ways that make teaching and learning meaningful. In short, it is a passionate plea for transformative teaching. Informed by the alternative educational philosophies of John Dewey, Maria Montessori, Rudolf Steiner, and Ivan Illich, this book invites teachers and students to participate in a new culture of education. This fascinating and urgently needed book will inspire today's educators to inspire their students.

"This book is Uhl's lifetime perspective on education... Uhl's ultimate question, 'What really matters?,' stalks all of us, but his final insights about 'coming alive' in teaching and in life are his true ethos." (Choice)"This is the first book I have reviewed that directly impacted my behavior during the process of reading." (Janet Rice McCoy Teacher-Scholar)"A thought-provoking book that often caused me to stop and reflect about the meaning of my work as a teacher and mentor." (David E. Drew, Claremont Graduate University)About the AuthorChristopher Uhl is a professor of biology at Pennsylvania State University. His 30-year teaching career has been marked by experimentation and innovation. It is in this vein, and because of the unfolding environmental crisis, that he wrote the book *Developing Ecological Consciousness: Path to a Sustainable World*. Dana L. Stuchul taught high school chemistry and environmental science before her strong interest in interdisciplinary teaching sent her to graduate school. Today she teaches in the Department of Curriculum and Instruction at Penn State. Inspired by Ivan Illich, her scholarship focuses on the arts of living, suffering, and dying.