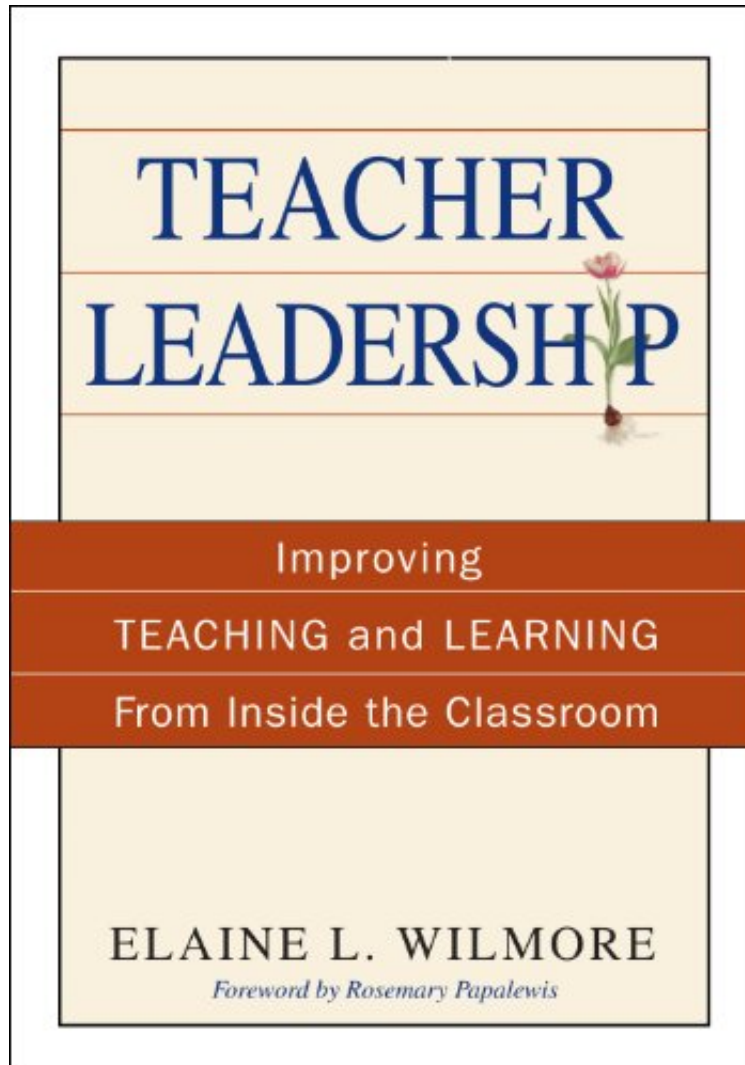


Teacher Leadership: Improving Teaching and Learning From Inside the Classroom

From Corwin

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From Corwin : Teacher Leadership: Improving Teaching and Learning From Inside the Classroom before purchasing it in order to gage whether or not it would be worth my time, and all praised Teacher Leadership: Improving Teaching and Learning From Inside the Classroom:

2 of 2 people found the following review helpful. Perfect for either practicing teachers or college-level education collections. By Midwest Book Review TEACHING LEADERSHIP: IMPROVING TEACHING AND LEARNING FROM INSIDE THE CLASSROOM by Elaine L. Wilmore comes from an education expert who examines classroom teachers' influences as leaders of students - and the changing classroom leadership capacity. It's based on ISLLC standards and blends insights on leadership and school reform programs to provide teachers with insights on how to

improve teaching, student learning, and professional stature in the community. Perfect for either practicing teachers or college-level education collections. The same audience will find a series of teaching and learning guides offers short but precise insights into different aspects of the learning process.

Wilmore integrates school reform research with strategies for increasing classroom leadership capacity and offers a global perspective on classroom teachers' participation as leaders of students and schools.

"Should be required reading in teacher preparation programs across the country. Provides meaningful ideas to improve the overall instructional process."--Bill Crabtree Jr., Supervisor of Teacher Certification (10/23/2006)"Authentic school reform cannot take place without the support and genuine involvement of classroom teachers. Wilmore's book recognizes the necessity of equipping teachers with the important concepts and skills crucial to practicing leadership within the classroom and throughout the learning community."--David Barbosa, Superintendent (11/20/2006)"Based on ISLLC standards and blends insights on leadership and school reform programs to provide teachers with insights on how to improve teaching, student learning, and professional stature in the community. Perfect for either practicing teachers or college-level education collections."--Library Bookwatch, September 2007 (10/12/2007)"This book speaks to the necessity that systematic school improvement be created and maintained by those most directly involved."--Curriculum Connections, Spring 2008 (08/07/2008)"Based on ISLLC standards and blends insights on leadership and school reform programs to provide teachers with insights on how to improve teaching, student learning, and professional stature in the community. Perfect for either practicing teachers or college-level education collections."--Library Bookwatch, September 2007 (10/12/2007)"This book speaks to the necessity that systematic school improvement be created and maintained by those most directly involved."--Curriculum Connections, Spring 2008 (08/07/2008)"Wilmore, the consummate administrator, shares her cutting-edge vision of teachers as the real leaders in today's classrooms. A long overdue proclamation, this is a must-read!"--Mary Lynn Crow, Distinguished Teaching Professor (11/20/2006)-Should be required reading in teacher preparation programs across the country. Provides meaningful ideas to improve the overall instructional process.---Bill Crabtree Jr., Supervisor of Teacher Certification (10/23/2006)-Wilmore, the consummate administrator, shares her cutting-edge vision of teachers as the real leaders in today's classrooms. A long overdue proclamation, this is a must-read!---Mary Lynn Crow, Distinguished Teaching Professor (11/20/2006)-Authentic school reform cannot take place without the support and genuine involvement of classroom teachers. 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(Bill Crabtree Jr., Supervisor of Teacher Certification 2006-10-23)"Wilmore, the consummate administrator, shares her cutting-edge vision of teachers as the real leaders in today's classrooms. A long overdue proclamation, this is a must-read!" (Mary Lynn Crow, Distinguished Teaching Professor 2006-11-20)"Authentic school reform cannot take place without the support and genuine involvement of classroom teachers. Wilmore's book recognizes the necessity of equipping teachers with the important concepts and skills crucial to practicing leadership within the classroom and throughout the learning community." (David Barbosa, Superintendent 2006-11-20)"Based on ISLLC standards and blends insights on leadership and school reform programs to provide teachers with insights on how to improve teaching, student learning, and professional stature in the community. Perfect for either practicing teachers or college-level education collections." (Library Bookwatch, September 2007 2007-10-12)"This book speaks to the necessity that systematic school improvement be created and maintained by those most directly involved." (Curriculum Connections, Spring 2008 2008-08-07)About the AuthorLearn more about Elaine Wilmore's PD offeringsDr. Elaine Wilmore was a public school teacher, counselor, elementary, and middle school principal before she moved to higher education. She has extensive background in everything from Early Childhood Education to creating and leading doctoral programs. She currently serves as a Doctoral Dissertation Adviser for Nova Southeastern University. She also founded and is President of Elaine L. Wilmore Leadership Initiatives, which focuses on improving campus and district leadership to increase student performance. Elaine formerly served as a Professor, the Chair of Educational Leadership, Counseling, and Foundations and as the founding Doctoral Director at the University of Texas of the Permian Basin. She also served at Dallas Baptist University as Assistant Vice President for Educational Networking and Program Director for the M.Ed. and, again, the implementing director of the Doctor of Education degree in Educational Leadership. Prior to her position at Dallas Baptist University, Dr. Wilmore served as Special Assistant to the Dean for NCATE Accreditation, Chair and Associate Professor of Educational Leadership and Policy Studies at the University of Texas at Arlington (UTA), and

was the founder of all initial Educational Leadership graduate programs at UTA including the innovative field-based and grant funded Educational Leadership UTA, which received national acclaim, and the Scholars of Practice program. While at UTA she also served as Director of University Program Development where she developed and was the original Chair of the Faculty Governance Committee for the College of Education. Dr. Wilmore's respect amongst those in higher education has led her to serve as a tenure reviewer in four states and a manuscript and proposal reviewer for many conferences and professional journals. "I attended your workshop at College Station this past summer. I am happy to announce that I passed my certification exam the first time around! I am so excited and look forward to the future and what doors may open. Thank you for your strategies and your book!" - Elodia Witterstaetter, TX