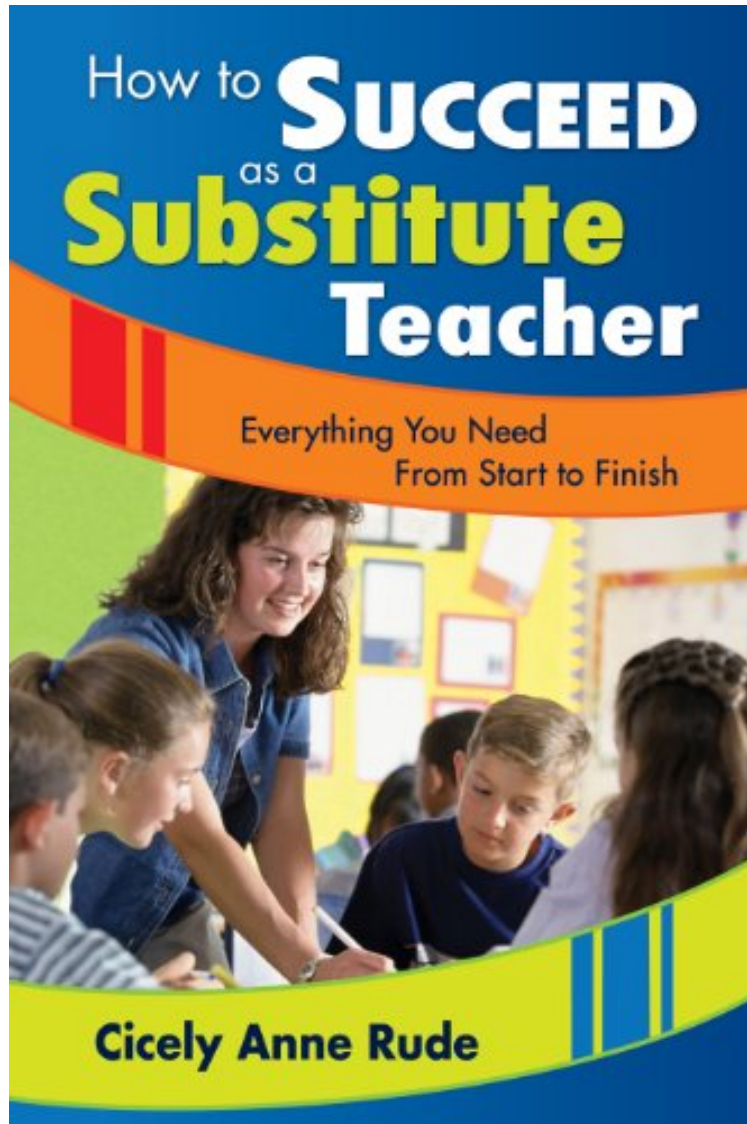


How to Succeed as a Substitute Teacher: Everything You Need From Start to Finish

Cicely A. Rude

*DOC | *audiobook | ebooks | Download PDF | ePub*



[Download](#)

[Read Online](#)

#3261667 in eBooks 2007-11-13 2014-03-31 File Name: B00JJW89CG | File size: 58.Mb

Cicely A. Rude : How to Succeed as a Substitute Teacher: Everything You Need From Start to Finish before purchasing it in order to gauge whether or not it would be worth my time, and all praised How to Succeed as a Substitute Teacher: Everything You Need From Start to Finish:

2 of 7 people found the following review helpful. sub teacherBy C. PittmanI was totally disappointed in this book. I was not happy with the content, nor the cost. I ended up sending the book back. Out of the entire book, the only thing of interest was a substitute website that gave me a few materials.3 of 3 people found the following review helpful.

Practical and Inspiring By R.V. While seriously looking into substitute teaching as a possibility to provide some income I found I had more questions than answers and confidence. I am so glad Cicely can offer so many defining answers in this very readable and interesting book. Her personal experiences are easy to relate to and the information is right to the point. While reading I also realized that as a student I enjoy the kind of teaching environment Cicely promotes. That is why I see this book as an encouragement for the kind of positive teaching that helps the student to be successful also. 3 of 3 people found the following review helpful. Succeeding well By Elaine V. Ramsay "How to Succeed as a Substitute Teacher" is a comprehensive and helpful book for beginning and experienced substitute teachers. It offers advice, practical experience, trouble shooting tips and suggestions for getting the most "into" and "out of" your substituting opportunities. The day to day information style as well as suggestions for further resources provide a unique, comprehensive book filled with knowledge for those involved in this important profession.

This handbook provides tools to help substitute teachers walk into a new classroom, create a positive environment, and deliver instruction that meets curriculum standards.

"This book is quite comprehensive and has valuable advice for substitute teachers. I would recommend it to all the incoming subs in our building." -- Carrie Carpenter, Program Coordinator "The book is almost conversational in tone, and one feels confident that the author really knows her stuff!" -- Elizabeth F. Day, Teacher "The author includes a checklist of things to do before, during, and after class, an immense help to anyone just entering a classroom-including a new full-time teacher." -- Beverly Wixon, Language Arts Department Chair "The book gives practical and useful suggestions to help anyone who decides to become a substitute teacher. I would buy this book and leave it on my desk with my substitute folder. Substitute teachers will definitely find this book helpful and easy to access." -- Florence Krokos, Teacher "Should be required reading for student teachers and prospective substitute teachers. You can't imagine how helpful the ideas about reporting to the classroom teacher are until you get the 'classes were fine' report from the substitute and something entirely different from the students or the administrator!" -- Deanna Brunlinger, Science Teacher "The author has done an excellent job covering this important topic. Not only is the material clear and concise, it is interesting and helpful. Anyone interested in becoming a substitute would benefit from reading this book and carrying it with them as they fill this critical position in schools." -- Jolene Dockstader, Seventh-Grade Language Arts Teacher "Provides good, solid information to anyone interested in working as a substitute teacher. Covers everything from what to expect as a new substitute teacher to useful resources for experienced substitutes." -- Claudia Schwartz, Director of Field Experiences "The book gives substitute teachers value, importance, and worth, something perhaps many of them don't feel and that many school districts and teachers perhaps fail to let the substitute know." -- Elizabeth Day, Sixth-Grade Teacher "All the ins and outs of how to be successful as a substitute teacher are revealed in this very readable and practical guide. Rude's numerous and clever teaching and classroom management tips are extremely helpful for novice and seasoned teachers alike." -- Robert Oprandy, Professor of Education "Substitute teachers are courageous educators. Day in and day out, they walk into unfamiliar classrooms and willingly embrace the challenge of creating meaningful learning experiences under stressful conditions. This marvelous book-with its practical tips and valuable insights-is a 'must-read' for these unsung heroes." -- Lynn G. Beck, Dean and Professor "Substitute teachers are courageous educators. Day in and day out, they walk into unfamiliar classrooms and willingly embrace the challenge of creating meaningful learning experiences under stressful conditions. This marvelous book-with its practical tips and valuable insights-is a prime;must-readprime; for these unsung heroes." (Lynn G. Beck, Dean and Professor 2006-09-11)"All the ins and outs of how to be successful as a substitute teacher are revealed in this very readable and practical guide. Rudeprime;s numerous and clever teaching and classroom management tips are extremely helpful for novice and seasoned teachers alike." (Robert Oprandy, Professor of Education 2007-02-22)"The book gives substitute teachers value, importance, and worth, something perhaps many of them donprime;t feel and that many school districts and teachersnbsp;perhaps fail to let the substitute know." (Elizabeth Day, Sixth-Grade Teacher 2007-02-23)"Provides good, solid information to anyone interested in working as a substitute teacher. Covers everything from what to expect as a new substitute teacher to useful resources for experienced substitutes." (Claudia Schwartz, Director of Field Experiences 2007-03-08)"The author has done an excellent job covering this important topic. Not only is the material clear and concise, it is interesting and helpful. Anyone interested in becoming a substitute would benefit from rading this book and carrying it with them as they fill this critical position in schools." (Jolene Dockstader, Seventh-Grade Language Arts Teacher 2007-03-09)"Should be required reading for student teachers and prospective substitute teachers. You canprime;t imagine how helpful the ideas about reporting to the classroom teacher are until you get the prime;classes were fineprime; report from the substitute and something entirely different from the students or the administrator!" (Deanna Brunlinger, Science Teacher)"The book gives practical and useful suggestions to help anyone who decides to become a substitute teacher. I would buy this book and leave it on my desk with my substitute folder. Substitute teachers will definitely find this book helpful and easy to access." (Florence Krokos, Teacher)"The author includes a checklist of things to do before, during, and after class,nbsp;an immense help to anyone just entering a classroom?including a new full-time teacher." (Beverly Wixon, Language Arts

Department Chair)"The book is almost conversational in tone, and one feels confident that the author really knows her stuff!" (Elizabeth F. Day, Teacher)"This book is quite comprehensive and has valuable advice for substitute teachers. I would recommend it to all the incoming subs in our building." (Carrie Carpenter, Program Coordinator)About the AuthorCicely A. Rude teaches in the Benerd School of Education at the University of the Pacific in Stockton, California. She earned her Master's degree in Teaching English to Speakers of Other Languages (TESOL) at the Monterey Institute of International Studies. In addition to working as a public school substitute teacher for two years, her diverse experiences include teaching English in Japan, teaching adult English as a Second Language (ESL), and teaching linguistics. As the author of numerous newspaper and academic journal articles on the subject of education, as well as resource materials for teachers, Ms. Rude has presented teacher education workshops for organizations including California Teachers of English to Speakers of Other Languages (CATESOL), the Japan Exchange and Teaching (JET) Program, and the Consulate General of Japan in San Francisco. Ms. Rude also spends time coordinating the website www.eigo-to-go.com. Operated by volunteers, the website provides information, advice, and answers to questions on the subject of teaching English as a Second or Foreign Language.