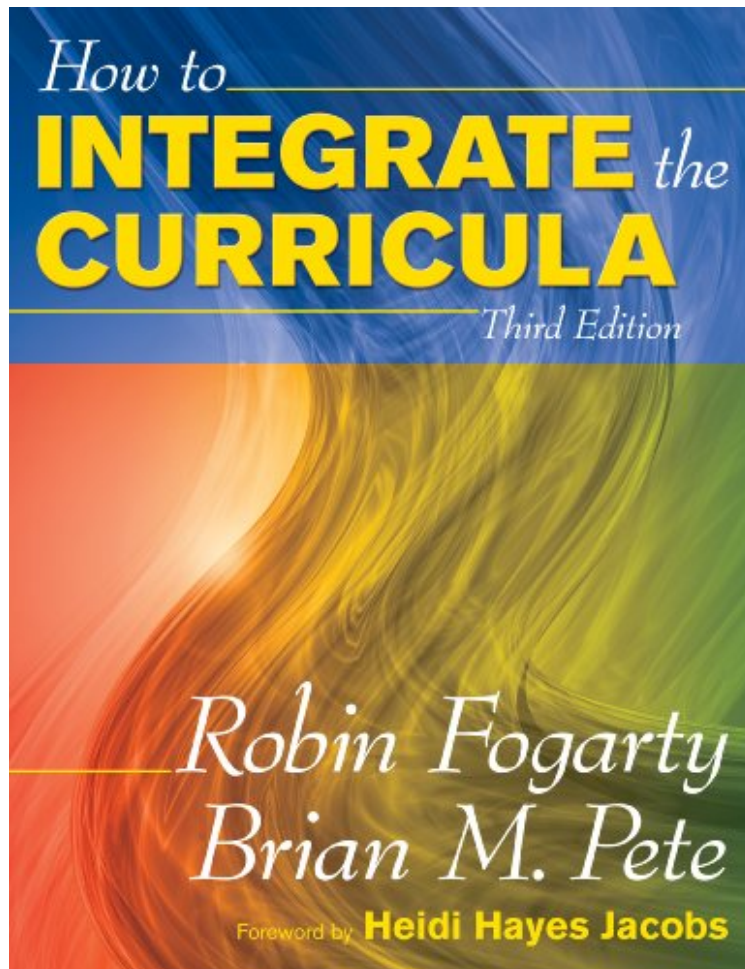


(Read ebook) How to Integrate the Curricula

How to Integrate the Curricula

Robin J. Fogarty, Brian M. Pete

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Robin J. Fogarty, Brian M. Pete : How to Integrate the Curricula before purchasing it in order to gauge whether or not it would be worth my time, and all praised How to Integrate the Curricula:

3 of 3 people found the following review helpful. The best book on integrated subjects, but over complicates things By Pear Tree Education Fogarty has endeavoured to present all of the different views of what 'integrating' a curriculum could actually mean. The fact that there are 10 different versions presented in this book demonstrates how many views there are. This is both a positive and negative. It's admirable that he has gone to this effort to present all of these different views. What impresses me most, though, is the visual representation of each version. This helps to see at a glance what these different versions look like, more or less, which is a lot easier to understand. These are not perfect or particularly modern, by any means, but are much better than anything else in books or on the Internet. The problem is that Fogarty over complicates things. By presenting all of these different forms of subject integration, I feel as though he fails in his goals, i.e. to promote this in schools. If you believe in subject integration, you surely can't believe that all 10 variants are viable. I certainly don't. You either integrate subjects around themes, or else you simply have a

superficial form of integration that is kind of pointless and maintains the status quo with education. I have no idea what Fogarty stands for, but surely someone who is passionate about this topic enough to write several books about it should present his view on what subject integration really is. He needs to focus on one concept that he believes in, and spoon feed it to readers. Finally, if you approach this book with no understanding or prior concept of integrated subjects, I'm not sure how much you'd get out of this book (for the reasons mentioned above). Otherwise, it's good way to help you visualise the concept that you have in your mind, as well as to better understand it.

This updated resource offers ten models that allow teachers to work together to create learner-centered classrooms by grouping elements from various content areas into a coherent, standards-based curriculum.

"The biggest strength of Fogarty's work is its clear, concise organization centered on the guiding questions of each chapter." -- John C. Baker, Eighth-Grade Social Studies Teacher
"This book should make educators stop and consider exactly what they mean when they discuss curriculum integration."--Julie Prescott, Assessment Coordinator (10/21/2008)
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"This book should make educators stop and consider exactly what they mean when they discuss curriculum integration." (Julie Prescott, Assessment Coordinator 2008-10-21)
About the Author
Robin Fogarty is President of RFA: A Robin Fogarty Company, a Chicago-based, minority-owned, educational publishing/consulting company. Robin received her doctorate in curriculum and human resource development from Loyola University of Chicago. A leading proponent of the thoughtful classroom, Robin has trained educators throughout the world in curriculum, instruction and assessment strategies. She has taught at all levels, from kindergarten to college, served as an administrator, and consulted with state departments and ministries of education in the United States, Puerto Rico, Russia, Canada, Australia, New Zealand, Germany, Great Britain, Singapore, South Korea, the Netherlands, the Kingdom of Bahrain and Saudi Arabia. Robin has published articles in
Educational Leadership, Phi Delta Kappan, The Journal of Staff Development and The Middle School Journal. She is the author of numerous publications, including
Brain-Compatible Classrooms, Literacy Matters, Ten Things New Teachers Need, How to Integrate the Curricula, The Adult Learner, A Look at Transfer, Close the Achievement Gap, Twelve Brain Principles, Nine Best Practices, and
From Staff Room to Classroom: Planning and Coaching Professional Learning, How to Teach Thinking Skills Within the Common Core: 7 Key Student Proficiencies of the New National Standards, Invite! Excite! Ignite! 13 Principles for Teaching, Learning and Leading K-12 classrooms
Robin received her Bachelor of Arts in Early Childhood Education at SUNY, Potsdam, NY, and her Masters in Instructional Strategies from National Louis University in Evanston, IL. She is known as the teachers' teacher and has mentored numerous colleagues in the art and science of working with the adult learner. She brings a wealth of knowledge and passion to all endeavors, has a wealth of knowledge in the field and conducts highly interactive PD sessions.
Brian M. Pete, co-founder of Robin Fogarty Associates, comes from a family of educators-college professors, school superintendents, teachers and teachers of teachers. He has a rich background in professional development. Brian has worked with the adult learner in districts and educational agencies throughout the United States, Europe, Asia, Australia and New Zealand and the GCC in the Middle East. He has an eye for "teachable moments" and the words that describe what he sees as skillful teaching. He delivers dynamic, humor-filled sessions that energize the audiences with engaging strategies that transfer into immediate practical on site applications.
Comments
School leaders often say that it is the best PD they have ever had. Brian is co-author of: How to Teach Students to Think Within the Common Core, School Leaders Guide to Common Core: Achieving Results, Supporting Differentiated Instruction: A PLC Approach, From Staff Room to Classroom: A Guide to Planning and Coaching Professional Learning, From Staff Room to Classroom II: The One-Minute PD Planner and The Right to Be Literate: 6 Literacy Strategies for the 21st Century. His works in progress include two pieces, one on inquiry learning with a focus on Problem-based Learning and the other on how to explicitly teach thinking skills in IB International Schools.