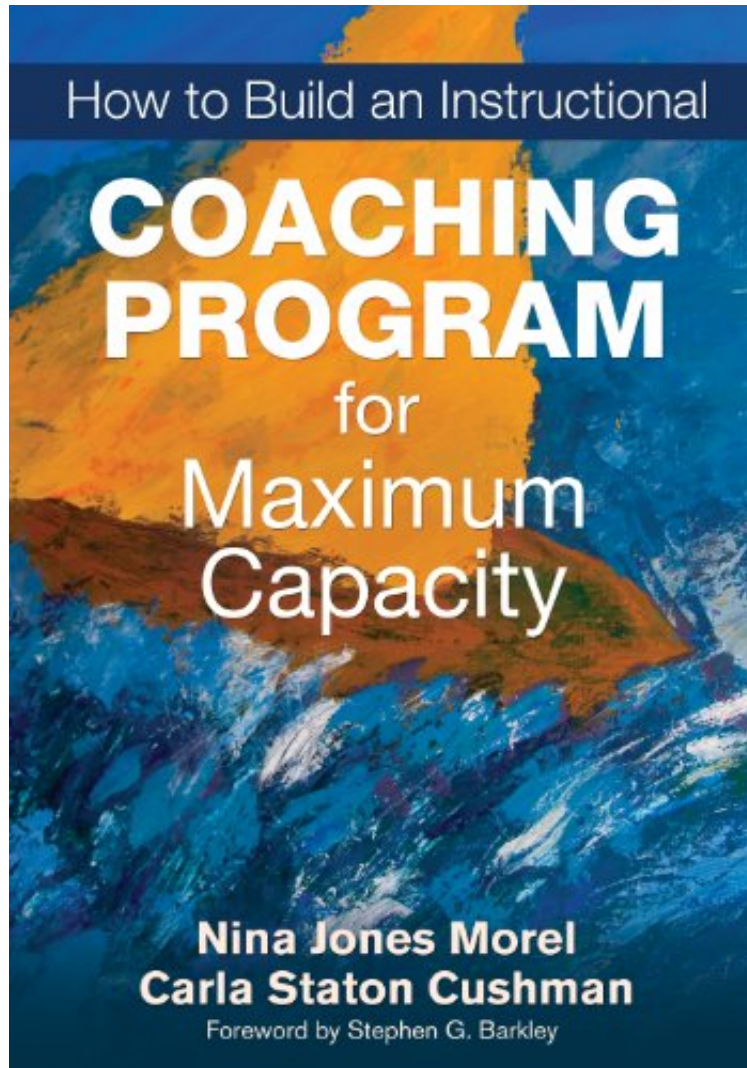


(Read free ebook) How to Build an Instructional Coaching Program for Maximum Capacity

# How to Build an Instructional Coaching Program for Maximum Capacity

*Nina Jones Morel, Carla Staton Cushman*  
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**Nina Jones Morel, Carla Staton Cushman : How to Build an Instructional Coaching Program for Maximum Capacity** before purchasing it in order to gage whether or not it would be worth my time, and all praised How to Build an Instructional Coaching Program for Maximum Capacity:

0 of 0 people found the following review helpful. Useful in further developing and focusing my already existing coaching ...By Christy N.Useful in further developing and focusing my already existing coaching program. The content and context were relevant and insightful to my model.0 of 0 people found the following review helpful. Four StarsBy S. HumbyrdPretty good all around. The facilitator guide had some nice ideas.2 of 2 people found the

following review helpful. Great instructional guide for school administrators By Albert and Dana Jones As a professor of educational administration, I highly recommend this book to be used in instructing potential school leaders to the benefits of instructional coaching to build the capacities of school faculties in the context of school change. While Morel and Cushman provide extensive practical strategies to build an instructional coaching program, they state explicitly that instructional coaches are, by design, agents of school change. This awareness that instructional coaching should be perceived by school leaders as an essential element in any school change initiative grounds this book not only in instructional leadership literature, but also in the school change literature. I also found the use of the sailing metaphor used in the book to be very appropriate to the journey a school and district must take to implement a functional instructional coaching program that is based in a school change process. Once again, I highly recommend this book.

Chart your course for success: A guide for school and district leaders Research supports the value of coaches in improving school culture and facilitating change that leads to staff and student success. This comprehensive resource guides school and district leaders through the journey of developing and sustaining an effective coaching program. The authors engage readers with a nautical metaphor that outlines the planning and implementation process, including how to: Cast a vision for the coaching program Determine desired characteristics of instructional coaches Use data to evaluate and refine the program Communicate the benefits to leaders, principals, and teachers Design appropriate professional training and support

This insightful and impressive book stresses that taking the difficult path with grace and wit is the hallmark of a great coach. In addition, the authors accurately describe what coaches should and should not do for their clients. --Gail A. Epps, Program Manager, New Teacher Induction (11/28/2011) "This is a much needed book. I found great value in its framework for planning a drastic change in school culture through collaboration among administrators and campus-level stakeholders. --Vanessa Nieto-Gomez, Training and Professional Development Administrator (11/28/2011)" This insightful and impressive book stresses that taking the difficult path with grace and wit is the hallmark of a great coach. In addition, the authors accurately describe what coaches should and should not do for their clients. --Gail A. Epps, Program Manager, New Teacher Induction (11/28/2011) "This is a much needed book. I found great value in its framework for planning a drastic change in school culture through collaboration among administrators and campus-level stakeholders. --Vanessa Nieto-Gomez, Training and Professional Development Administrator (11/28/2011)" "This insightful and impressive book stresses that taking the difficult path with grace and wit is the hallmark of a great coach. In addition, the authors accurately describe what coaches should and should not do for their clients." --Gail A. Epps, Program Manager, New Teacher Induction (11/28/2011) "This is a much needed book. I found great value in its framework for planning a drastic change in school culture through collaboration among administrators and campus-level stakeholders." --Vanessa Nieto-Gomez, Training and Professional Development Administrator (11/28/2011) "This insightful and impressive book stresses that taking the difficult path with grace and wit is the hallmark of a great coach. In addition, the authors accurately describe what coaches should and should not do for their clients." (Gail A. Epps, Program Manager, New Teacher Induction 2011-11-28) "This is a much needed book. I found great value in its framework for planning a drastic change in school culture through collaboration among administrators and campus-level stakeholders." (Vanessa Nieto-Gomez, Training and Professional Development Administrator 2011-11-28) About the Author Nina Jones Morel is an associate professor of education and director of masters programs at Lipscomb University in Nashville, Tennessee. She was a 2005 winner of the Milken Foundation National Educator Award and has taught at the middle, high school, undergraduate and graduate levels. She has served as a school district administrator and a coaching champion. Carla Staton Cushman, Ed.S. is the director of the Sumner County Teacher Center in Gallatin, Tennessee, and a coaching champion. She began her career in education as an elementary teacher and has served as a middle school assistant principal and principal. She is currently a doctoral candidate at Union University in Hendersonville, Tennessee. Carla is married and has two adult children and four grandchildren.