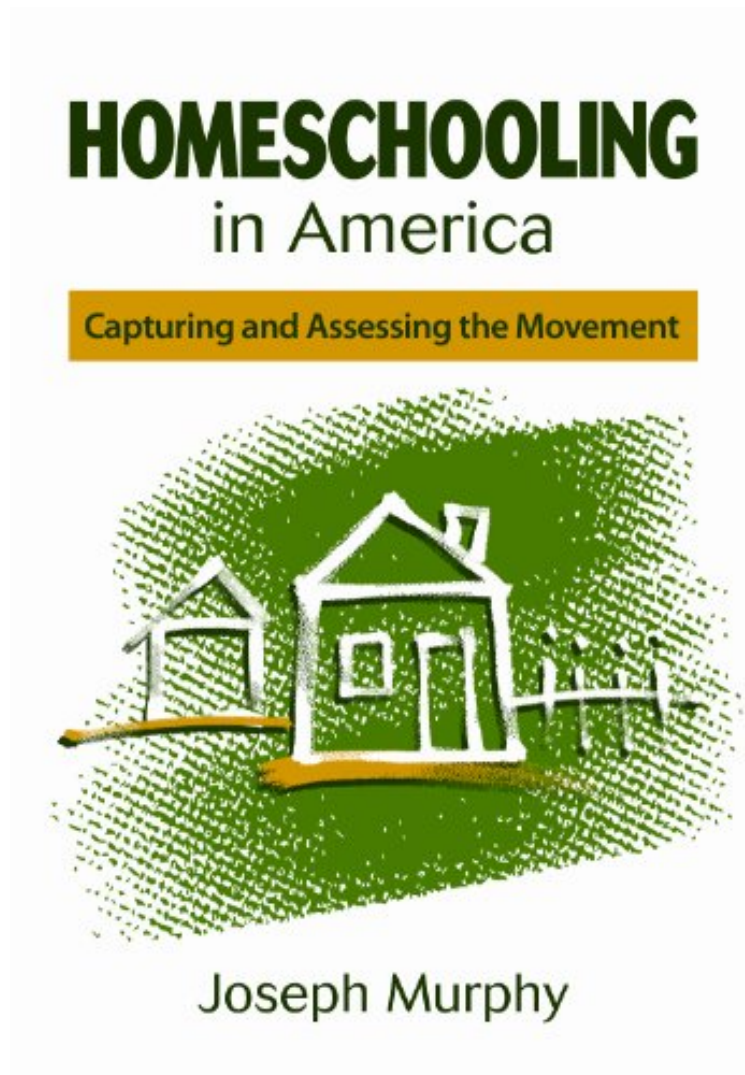


[Read now] Homeschooling in America: Capturing and Assessing the Movement

Homeschooling in America: Capturing and Assessing the Movement

Joseph F. Murphy

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Joseph F. Murphy : Homeschooling in America: Capturing and Assessing the Movement before purchasing it in order to gauge whether or not it would be worth my time, and all praised Homeschooling in America: Capturing and Assessing the Movement:

6 of 6 people found the following review helpful. Objective and Well-ResearchedBy Dieter SchlaepferHomeschooling in America is well-written and had a good flow. I thought the analysis was methodical, comprehensive, and dispassionate. While our own family obviously didn't fit all the stereotypes, we were indeed "in the zone." Based on our observations of having homeschooled our children and having met many other homeschooling families over the years, I feel that the author has succeeded in his goal of bracketing parental motivations for homeschooling. I also appreciated the difficulty in his trying to assess the efficacy of homeschooling in general, given the widely disparate

teaching methods that are popular among homeschooling families, as well as his acknowledging the difficulties in determining the ultimate goals of education and how well the goals were achieved. For research studies on the academic and socialization profiles on homeschooled children, I'd recommend the National Home Education Research Institute (NHERI) as an excellent resource. I would recommend *Homeschooling in America* to public or private school educators and administrators who want to understand homeschooling families better. 1 of 1 people found the following review helpful. Book Review By Doug Oosthuizen A thoroughly researched consideration of the US Home Schooling movement. Includes a balanced discussion of all aspects and clearly indicates where there is room for further research and analysis. One of the best books that I have read on this subject for a long time. 2 of 4 people found the following review helpful. Excellent review. By C. Lawing There are few truly scholarly academic works that cover the modern homeschool movement, and this one reviews all aspects and does an excellent job. This book arrived on time and in great condition.

A surprising portrait of homeschooling today Today, two million U.S. children are homeschooled, and their numbers have grown meteorically. Preeminent educational scholar Joseph Murphy draws on research spanning four decades to offer a revealing and balanced look at the growth of the homeschooling movement. Readers will find: A complete history of the homeschooling movement; Demographic insights on today's homeschooling families; Discussion of motivations for homeschooling, and how those vary among different groups; Comprehensive information on how homeschooled students fare academically, socially, and professionally; An illuminating perspective on how the homeschooling movement is influencing public education and society overall

"Despite its vast expansion in recent years to two million students, homeschooling is the least understood component of American education. Joseph Murphy has produced the most comprehensive review of the homeschooling movement in this must-read book for both the curious and the expert. His findings will astonish the reader with a display of the wide diversity of homeschooling situations, students, and outcomes."--Henry M. Levin, William H. Kilpatrick Professor of Economics and Education, Teachers College, Columbia University (02/03/2012)"A much-needed book that chronicles homeschooling's emergence from a small fringe movement only decades ago to its stature today as a legitimate alternative to the traditional public schooling model in the United States. Joseph Murphy provides an overarching interpretive framework to help the reader understand why homeschooling is expanding, who participates, what happens in homeschooling instruction, and what research tells us about educational impacts of those who are homeschooled. A balanced analysis that is both wide in scope and deep in the insights it offers."--James Cibulka, President (02/03/2012)"Though homeschooling has been growing rapidly as a form of school choice, it is not well understood or well studied. This comprehensive book stands in the gap. It examines the history of homeschooling in the United States and the forces behind its dramatic growth. It offers a thorough description of homeschoolers and their families. And it takes a serious look at instructional programs, teaching methods, and academic and social outcomes. Homeschooling in America not only makes a significant contribution to the bank of homeschooling research, but it provides direction to where further research is badly needed. --Mark Berends, Professor of Sociology and Director of the Center for Research on Educational Opportunity (06/12/2012)" Though homeschooling has been growing rapidly as a form of school choice, it is not well understood or well studied. This comprehensive book stands in the gap. It examines the history of homeschooling in the United States and the forces behind its dramatic growth. It offers a thorough description of homeschoolers and their families. And it takes a serious look at instructional programs, teaching methods, and academic and social outcomes. Homeschooling in America not only makes a significant contribution to the bank of homeschooling research, but it provides direction to where further research is badly needed. --Mark Berends, Professor of Sociology and Director of the Center for Research on Educational Opportunity (06/12/2012)" "A much-needed book that chronicles homeschooling's emergence from a small fringe movement only decades ago to its stature today as a legitimate alternative to the traditional public schooling model in the United States. Joseph Murphy provides an overarching interpretive framework to help the reader understand why homeschooling is expanding, who participates, what happens in homeschooling instruction, and what research tells us about educational impacts of those who are homeschooled. A balanced analysis that is both wide in scope and deep in the insights it offers."--James Cibulka, President (02/03/2012)"Though homeschooling has been growing rapidly as a form of school choice, it is not well understood or well studied. This comprehensive book stands in the gap. It examines the history of homeschooling in the United States and the forces behind its dramatic growth. It offers a thorough description of homeschoolers and their families. And it takes a serious look at instructional programs, teaching methods, and academic and social outcomes. Homeschooling in America not only makes a significant contribution to the bank of homeschooling research, but it provides direction to where further research is badly needed."--Mark Berends, Professor of Sociology and Director of the Center for Research on Educational Opportunity (06/12/2012)-Despite its vast expansion in recent years to two million students, homeschooling is the least understood component of American education. Joseph Murphy has produced the most comprehensive review of the homeschooling movement in this must-read book for both the curious and the expert. His findings will astonish the

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In the public schools, he has served as an administrator at the school, district, and state levels, including an appointment as the executive assistant to the chief deputy superintendent of public instruction in California. His most recent appointment was as the founding president of the Ohio Principals Leadership Academy. At the university level, he has served as department chair and associate dean. He is past vice president of the American Educational Research Association and was the founding chair of the Interstate School Leaders Licensure Consortium (ISLLC). He is co-editor of the AERA Handbook on Educational Administration (1999) and editor of the National Society for the Study of Education (NSSE) yearbook, The Educational Leadership Challenge (2002). His work is in the area of school improvement, with special emphasis on leadership and policy. He has authored or co-authored 18 books in this area and edited another 12. His most recent authored volumes include Understanding and Assessing the Charter School Movement (2002), Leadership for Literacy: Research-Based Practice, PreK-3 (2003), Connecting Teacher Leadership and School Improvement (2005), Preparing School Leaders: Defining a Research and Action Agenda (2006), and Turning Around Failing Schools: Lessons From the Organizational Sciences.