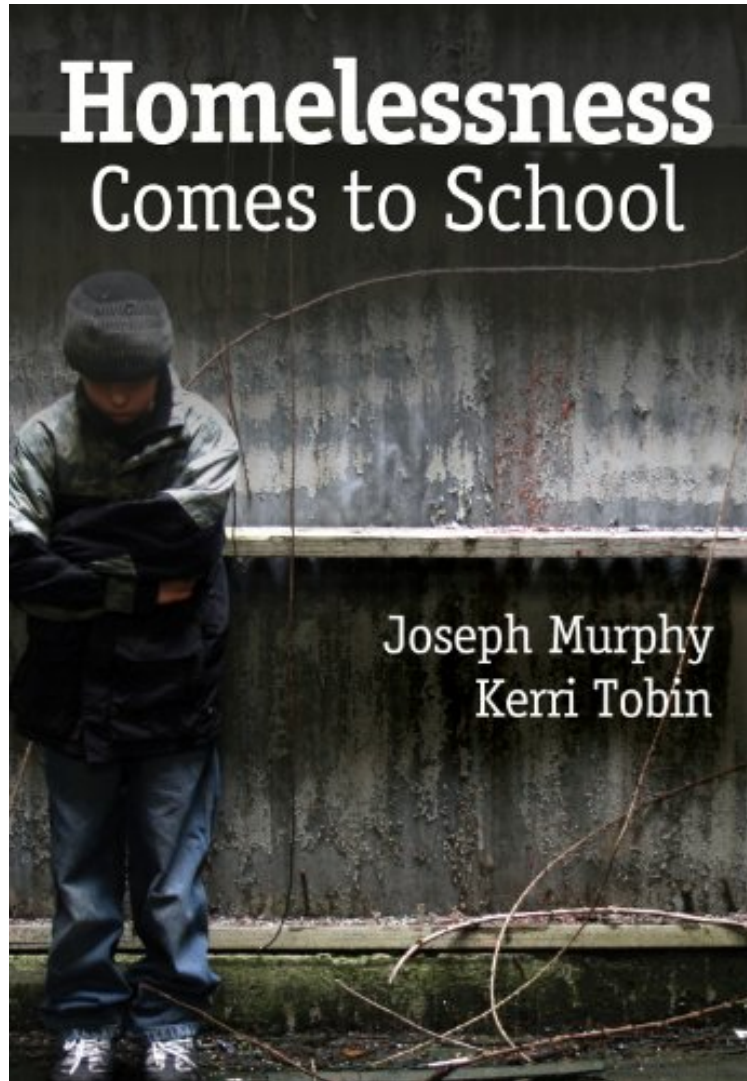


(Get free) Homelessness Comes to School

## Homelessness Comes to School

*Joseph F. Murphy, Kerri J. Tobin*

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**Joseph F. Murphy, Kerri J. Tobin : Homelessness Comes to School** before purchasing it in order to gage whether or not it would be worth my time, and all praised Homelessness Comes to School:

0 of 0 people found the following review helpful. educators would find the discussion about the complexity of the social situations useful. In additionBy Ronald HallettThe authors compile a review of research on homeless students in the K-12 setting. I appreciate that how the book relies on research -- not assertion -- in summarizing what is known about this particular issue.This book is not a 'how to' manual. Educators would not find a specific outline of how to address the issue within a particular school or district. However, educators would find the discussion about the complexity of the social situations useful. In addition, the review of research on policy and implementation of programming would be useful. Further, the authors provide a few guiding themes based upon the research that would

be useful in figuring out how to address these issues within a local context. 1 of 1 people found the following review helpful. Good resource book By Louis M. The chapters are useful to understanding all aspects of homelessness. I highly recommend to anyone with an interest in reducing or ending homelessness. 0 of 3 people found the following review helpful. Little to be Desired By EnglishMajorette This book had so much potential from the title, however the overwhelming amounts of quotes and citations seemed to be the book instead of author's own analysis. The text did not lack intellectual stimulation, but any sense of emotion, feeling, or human connection for the reader. I would return but it is already too late unfortunately.

The seminal work on homeless students and our responsibility to educate them Homelessness Comes to School provides substantial and far-reaching research that describes the plight of homeless children, the legal framework surrounding the issue, and ways to work together toward a solution. The text also outlines effective intervention programs and includes specific guidelines for teaching homeless students. Topics covered include: A history of homelessness, including its demographic patterns, causes, and impact on society The various programs schools have implemented to address the problem How schools, parents, and external community agencies can work together to educate homeless students

"From handling absenteeism and expulsion to ensuring access and understanding the impact of homelessness on kids, this is a wide-ranging blend of research results and applied solutions perfect for any urban educator's library."--James A. Cox, Editor in Chief (11/21/2011)"The authors look at five general categories of homeless school-age children and consider the damaging impact of no home or no consistent home on them. They believe ending child homelessness is within reach, if it is made a priority by policy makers. Recommended."--R. Roth, Emerita (11/21/2011)"One measure of a society is to look to those who are most helpless and see how society treats them. Murphy and Tobin offer a sobering assessment of how the United States treats one of our most vulnerable and least understood populations homeless youth. No child wants to be homeless and the stigma attached to homelessness almost assures they will not be treated fairly, without societal protections. They are prone to social isolation, health problems, and victimization, to name but a few. Murphy and Tobin's book patiently, dispassionately, and depressingly outlines the demographic, socio-historical, and psychological challenges homeless youth face, making it a helpful resource for those who work with at-risk youth. This book is the most comprehensive analysis of homeless youth that exists."--William G. Tierney, Professor, Director (07/26/2010)"Homelessness Comes to School provides a fresh look at one of the most challenging issues facing educators worldwide: How to best support children and youth experiencing homelessness. Joe Murphy and Kerri Tobin offer a comprehensive text that all educators will find valuable in helping these students gain access to and experience success in school."--James Stronge, Heritage Professor of Educational Policy, Planning, and Leadership (08/27/2010)"From handling absenteeism and expulsion to ensuring access and understanding the impact of homelessness on kids, this is a wide-ranging blend of research results and applied solutions perfect for any urban educator's library."--James A. Cox, Editor in Chief (11/21/2011)"The authors look at five general categories of homeless school-age children and consider the damaging impact of no home or no consistent home on them. They believe ending child homelessness is within reach, if it is made a priority by policy makers. Recommended."--R. Roth, Emerita (11/21/2011)"One measure of a society is to look to those who are most helpless and see how society treats them. Murphy and Tobin offer a sobering assessment of how the United States treats one of our most vulnerable and least understood populations--homeless youth. No child wants to be homeless and the stigma attached to homelessness almost assures they will not be treated fairly, without societal protections. They are prone to social isolation, health problems, and victimization, to name but a few. Murphy and Tobin's book patiently, dispassionately, and depressingly outlines the demographic, socio-historical, and psychological challenges homeless youth face, making it a helpful resource for those who work with at-risk youth. This book is the most comprehensive analysis of homeless youth that exists."--William G. Tierney, Professor, Director (07/26/2010)"Homelessness Comes to School provides a fresh look at one of the most challenging issues facing educators worldwide: How to best support children and youth experiencing homelessness. Joe Murphy and Kerri Tobin offer a

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