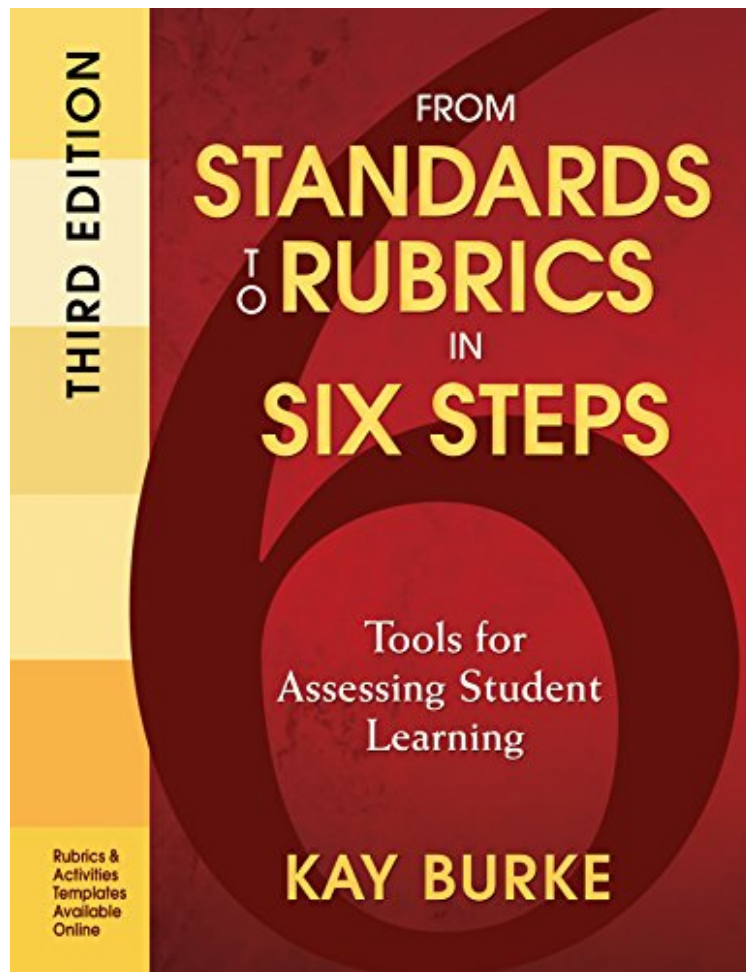


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From Standards to Rubrics in Six Steps: Tools for Assessing Student Learning: Volume 3

Kathleen B. Burke

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Kathleen B. Burke : From Standards to Rubrics in Six Steps: Tools for Assessing Student Learning: Volume 3 before purchasing it in order to gage whether or not it would be worth my time, and all praised From Standards to Rubrics in Six Steps: Tools for Assessing Student Learning: Volume 3:

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research, and examples. This clear format will help readers gain new insight into the concept of performance tasks and authentic assessment, which bring real-world problems and solutions into the classroom. In this way, Burke tells us how we can capture student interest and address standards in meaningful and time-effective ways. A great book to have on your shelf, with over 60 pages of resources for elementary, middle, and high school classrooms.

Practical tools for translating standards to rubrics and ensuring high student achievement!Burke's six-step process helps educators create tasks that promote learning for all students and write rubrics linked straight to the requirements of state standards. Featuring templates and sample tasks, rubrics, and units, this updated bestseller shows educators how to create more complex performance tasks, work in grade-level or vertical teams, and: Apply the six-step process to link teaching and assessment to standards Build their own tasks, checklists, and rubrics Differentiate for special needs within standards-linked tasks Share checklists and rubrics with students for ongoing formative assessment and self-assessment

"Teachers and administrators from our region have appreciated Kay's practical approach to rubric design. By utilizing her framework and process, a teacher can begin with one of our state standards and grade level indicators and walk away with a rubric that accurately assesses student learning. Educators have appreciated the multiple examples Kay cites from other states and Canada. Her work with us in our area has served as a catalyst for web-based cross-regional sharing of performance tasks, checklists, and rubrics between educators. Kay's work fosters collaboration and honors teacher professionalism." -- Julie Davis, Professional Development Director "The book hits the target...to shift the paradigm from rote memorization to students understanding and connecting knowledge." -- Richie Wood, Professor "The six-step process highlights a pathway for teachers to make effective use of standards, design tasks that promote student engagement, and use rubrics to evaluate understanding. An excellent tool for those searching for an approach to school improvement efforts focused on increased student achievement. It's a phenomenal resource." -- Eileen Depka, Assistant Superintendent "The six-step process highlights a pathway for teachers to make effective use of standards, design tasks that promote student engagement, and use rubrics to evaluate understanding. An excellent tool for those searching for an approach to school improvement efforts focused on increased student achievement. It's a phenomenal resource." (Eileen Depka, Assistant Superintendent 2005-09-09)"The book hits the target...to shift the paradigm from rote memorization to students understanding and connecting knowledge." (Richie Wood, Professor 2005-09-30)"Teachers and administrators from our region have appreciated Kay's practical approach to rubric design. By utilizing her framework and process, a teacher can begin with one of our state standards and grade level indicators and walk away with a rubric that accurately assesses student learning. Educators have appreciated the multiple examples Kay cites from other states and Canada. Her work with us in our area has served as a catalyst for web-based cross-regional sharing of performance tasks, checklists, and rubrics between educators. Kay's work fosters collaboration and honors teacher professionalism." (Julie Davis, Professional Development Director 2005-10-20)About the AuthorKay Burke has served as an award-winning classroom teacher and a school administrator, university instructor, and international professional developer. She works with Kay Burke Associates, LLC, to provide workshops for teachers and administrators in standards-based learning, performance assessment, classroom management, mentoring, and portfolio development. For the past 18 years, Burke has presented at state and national conferences such as ASCD, NSDC, NAESP, NASSP, NMSA, and IRA as well as international conferences in Canada and Australia. She is the author of 10 professional development books and coauthor of a college textbook on assessment. Corwin Press published Burke's best-selling *From Standards to Rubrics in Six Steps: Tools for Assessing Student Learning*, 8 (2006), a 2007 finalist for the Distinguished Achievement Award for Excellence in Educational Publishing presented by the Association of Educational Publishers. Other books published by Corwin Press include *How to Assess Authentic Learning*, Fourth Edition (2005) and *What to Do With the Kid Who: Developing Cooperation, Self-Discipline and Responsibility in the Classroom* (Third Edition).