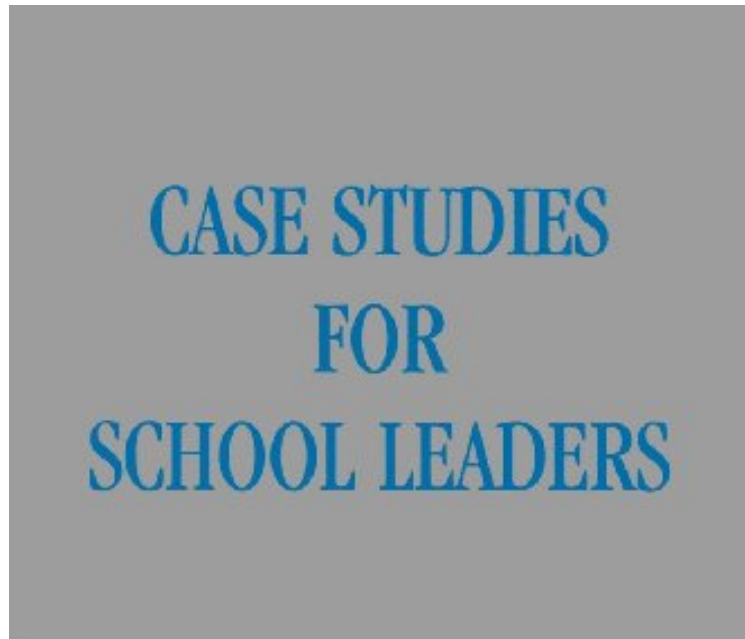


Case Studies for School Leaders: Implementing the ISLLC Standards

William Sharp, James K. Walter, Helen M. Sharp
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*Implementing the
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Whatever your profession, a common base of knowledge and standards of performance are required for admission to practice. As an educator, while it is true that the individual states administer actual licensure procedures, they do so based on core standards established across states. These case studies, which cover a cross-section of these core values, are highly useful for people preparing to become educational leaders and for current practicing administrators.

About the Author Sharp is Associate Dean of the College of Education at Southern Illinois University at Carbondale and a Professor in the Department of Educational Administration and Higher Education. He has an A.B. in mathematics and an M.S. in secondary education from Indiana University, a graduate Diploma of Education from Durham University in England, where he was a Durham Scholar, and a Ph.D. from Northwestern University. Walter is Associate Professor of Educational Administration at Texas AM at Corpus Christi. He received his B.S. in English education from Indiana University and his M.A.E. and Ed.D. in school administration from Ball State University. Sharp is a professional writer, educational consultant, and motivational speaker.