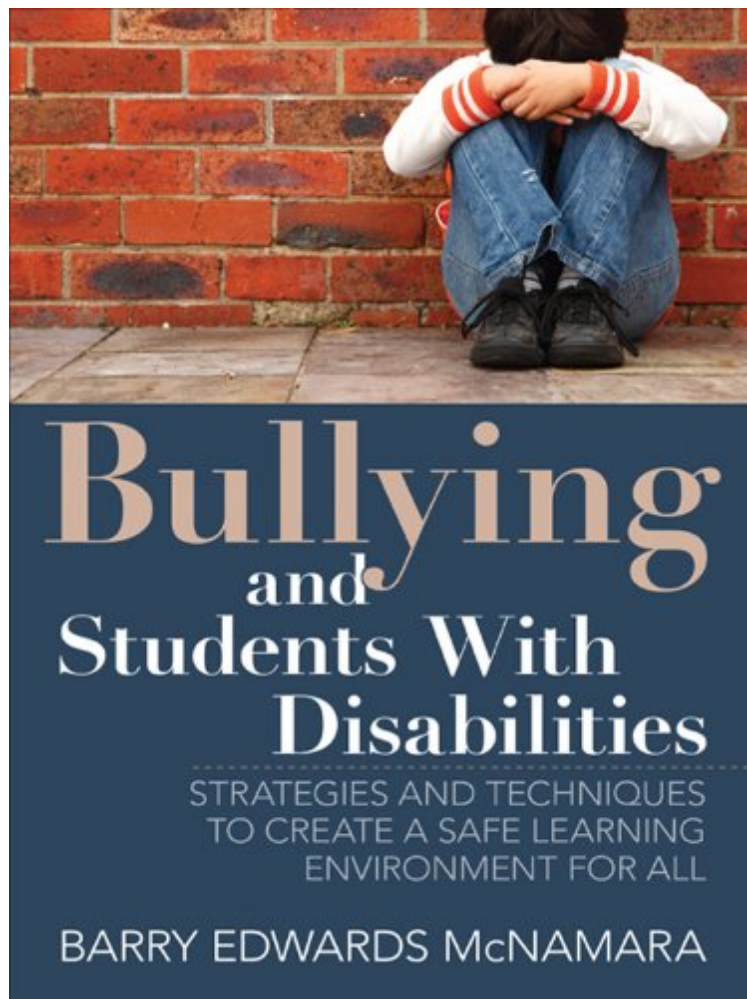


(Free) Bullying and Students With Disabilities: Strategies and Techniques to Create a Safe Learning Environment for All

## **Bullying and Students With Disabilities: Strategies and Techniques to Create a Safe Learning Environment for All**

*Barry Edwards McNamara*

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**Barry Edwards McNamara : Bullying and Students With Disabilities: Strategies and Techniques to Create a Safe Learning Environment for All** before purchasing it in order to gauge whether or not it would be worth my time, and all praised Bullying and Students With Disabilities: Strategies and Techniques to Create a Safe Learning Environment for All:

Does your bullying policy protect all students? A 2007 study uncovered a shocking fact: 80% of children with learning disabilities are bullied at school. As schools implement bullying policies, are they doing enough to address

the unique needs of this 80% ?nbsp; Drawing on extensive research on bullying in schools, Barry McNamara shows school leaders, teachers and parents how to identify and understand bullying and implement an inclusive bullying prevention program. Readers will discover: What research says about bullying against students with disabilities How programs fail to serve this population A roadmap for an inclusive schoolwide program Special intervention and coping strategies

"It has long been known that students with disabilities are targets for bullying or exhibiting bullying behavior; this book provides information on how teachers, paraprofessionals and parents can address bullying with students with disabilities within the school wide program to meet the individual needs of the child and create a safer school environment."--Barbara Hayhurst, Special Education Teacher (05/29/2013)"This book is a must have for all schools. Bullying of students with disabilities is often unaddressed in many schools. This book provides sound advice and guidance to all school-based staff. It shines a light on a problem that often goes unnoticed."--Mary Reeve, Educational Administrator (06/17/2013)"Dr. McNamara provides an excellent reference for teachers, administrators and parents regarding bullying in schools. His thoughtful discussion of the implications for students with disabilities offers significant insights into how and why a youngster's disability may make them a target for bullying as provocative victims. Educators and parents alike will benefit from the subtle yet important distinction between a provocative victim and their bully."--Patrick Harrigan, Deputy Superintendent (07/02/2013)"McNamara addresses classroom and playground teasing, taunting and physical aggression aimed at atypical students. 'There is a very limited but emerging body of research that suggests that students with disabilities are more likely to be victims than their general education peers,' McNamara writes. 'Why are students with disabilities more likely to be targeted? The most obvious reason is their vulnerability.' The book goes on to suggest how to create a schoolwide bullying prevention program, detail what every teacher should do and outline intervention and coping strategies."--Beth Whitehouse, Writer"It has long been known that students with disabilities are targets for bullying or exhibiting bullying behavior; this book provides information on how teachers, paraprofessionals and parents can address bullying with students with disabilities within the school wide program to meet the individual needs of the child and create a safer school environment."--Barbara Hayhurst, Special Education Teacher (05/29/2013)"This book is a must have for all schools. Bullying of students with disabilities is often unaddressed in many schools. This book provides sound advice and guidance to all school-based staff. 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