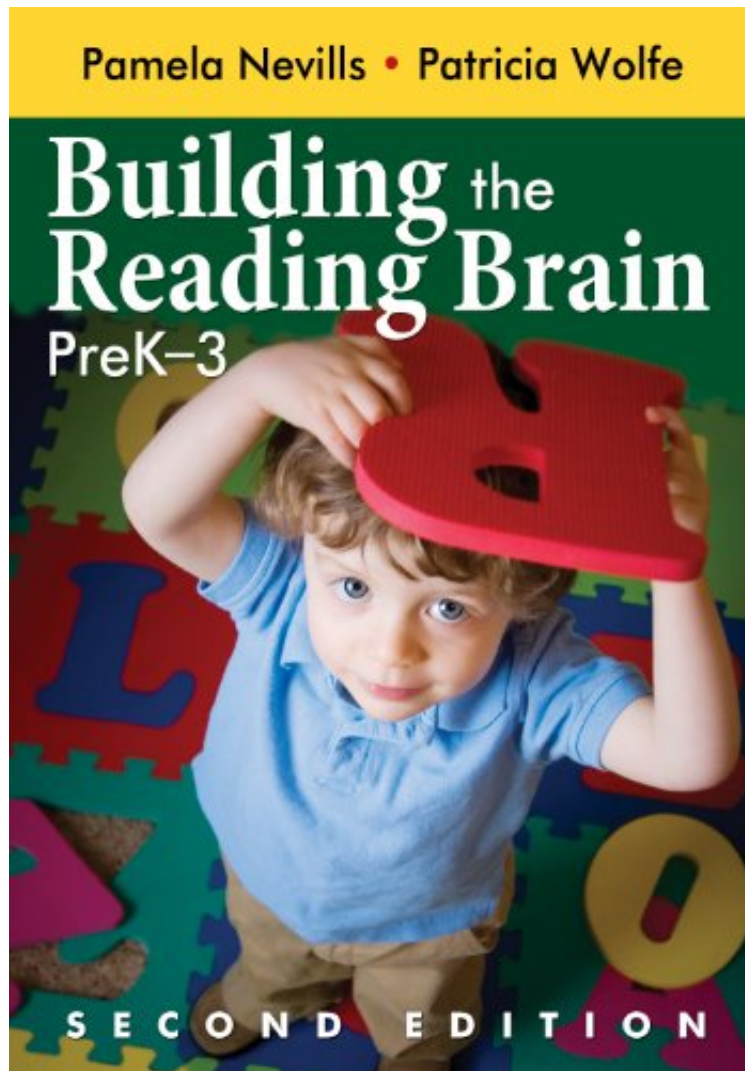


(Download free pdf) Building the Reading Brain, PreK-3: Volume 2

Building the Reading Brain, PreK-3: Volume 2

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Discover how children's brains change as they develop early reading skills! Moving through skills acquisition

from birth to age eight, this updated edition of the best-selling book gives educators a clear picture of how children acquire and develop language skills in preparation for reading. This updated edition features developmentally appropriate practices for fostering critical literacy skills in each age group and expanded information on English learners and Response to Intervention. The authors provide:nbsp; Brain-friendly strategies that build phonemic awareness, phonics, vocabulary, comprehension, and fluency skills Instructional applications for games, music, and playnbsp; Interventions for children with early reading difficulties

"I devoured this book! The book makes research come alive and accessible whether you are new to literacy work or have been immersed in it for years!" -- Sharon Gatti-Carson, Literacy Consultant"Besides providing comprehensible information on neuroscience and learning, the book gives many excellent strategies and ideas for working with a variety of readers from emergent literacy through third grade. I highly recommend this book for all educators at all age levels." -- Janet J. Seahorn, Adjunct Professor, Colorado State University and Regis University"This is an amazing resource for all persons interested in improving their instructional practice or understanding of how the young child's brain is wired for reading, and how tapping into strategic reading practices will promote comprehension, fluency, and reading enjoyment. The authors make the most current research in neuroscience and reading engaging and interesting. This well-constructed book is one of my favorites!" -- Jill Gierach, Director"A unique resource that provides a biological foundation for effective reading strategies. It is a valuable resource for any educator."--Deborah Tucker, Science and Literacy Education Consultant (07/07/2008)"An absolute must-read, must-understand, and must-do for all primary teachers and principals. Nevills and Wolfe's book addresses the difficult issues of diagnosis and intervention with early readers before they begin to struggle. --Judy Bean, Director of Curriculum, Instruction, Assessment (07/07/2008)"The research information is powerful for educators to interpret for practical, everyday use and can be supplemented with current reading curriculum. --J. Michael Pragman, Elementary Administrator, Lee's Summit R-7 School District, MO (07/07/2008)"I devoured this book! 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About the Author Pamela Nevills is first and foremost a teacher, working with learners from multiages?primary grades through post graduate students. She supervises student teachers and teaches methods classes at the University of California, Riverside. She has participated on and has been honored by local and state advisory committees. As a two-time panel member for Reading textbook selection for the state of California, she is well versed with state and national content standards. She is a national and international speaker and consultant on topics that include brain development from birth through adulthood, the brain and reading, school designs for all readers, and adult learners. Writing is a recent addition to Nevills's work. She is published through the state of California and by the Journal of Staff Development, and she regularly contributes to organizational newsletters. Patricia Wolfe is an independent consultant who speaks to educators in schools across the United States and in international schools. Her professional background includes public school teaching at all levels: staff development trainier for the Upland School District, director of instruction for the Napa County Office of Education, and a lead trainer for the International Principal Training Center in Rome and London. Her staff development experience includes workshops in Madeline Hunter's Elements of Effective Teaching and Clinical Supervision, Anthony Gregor's Mind Styles, Carolyn Evertson's Classroom Management and Organization, and peer coaching. She has been featured in a number of videotape productions and satellite broadcasts. Wolfe's major interest over the past 20 years has centered on the educational implications and applications of current neuroscience, cognitive science, and educational research for teaching and learning. She can be reached at Mind Matters, Inc., 555 Randolph Street, Napa, CA 94559, Phone and Fax: (707) 226-1777, Web site: www.patwolfe.com