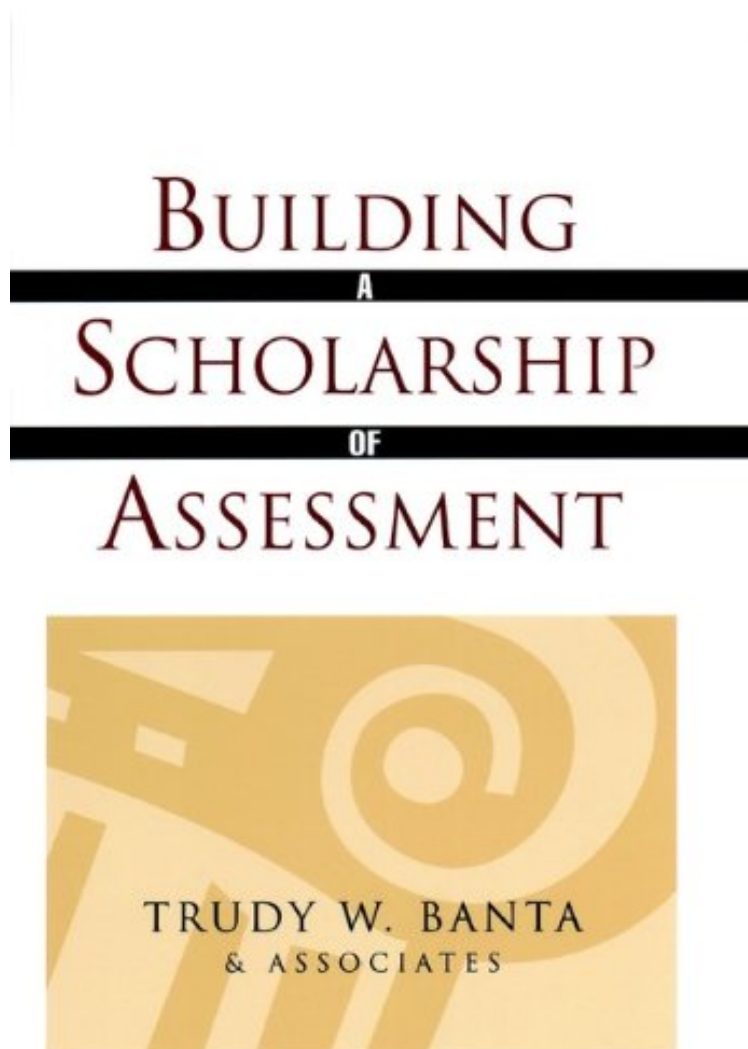


Building a Scholarship of Assessment

Trudy W. Banta and Associates
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Trudy W. Banta and Associates : Building a Scholarship of Assessment before purchasing it in order to gauge whether or not it would be worth my time, and all praised Building a Scholarship of Assessment:

2 of 2 people found the following review helpful. Great text for the history and issues of assessment By Christopher Davis Banta has drawn together a diversity of voices representing the leading thinkers and implementers of assessment. This diversity of one of the strengths of the book, as it offers the reader the opportunity to select from many viewpoints and experience-bases. The content includes a great review of the history of assessment. The articles also build an important and relevant bridge between the scholarship of teaching and learning and assessment. This is not the best book for nuts and bolts ideas for how to do assessment, and readers who are looking for that, would be served by other titles (such as Assessment Clear and Simple : A Practical Guide for Institutions, Departments, and General

Education by Barbara E. Walvoord).

In this book, leading experts in the field examine the current state of assessment practice and scholarship, explore what the future holds for assessment, and offer guidance to help educators meet these new challenges. The contributors root assessment squarely in several related disciplines to provide an overview of assessment practice and scholarship that will prove useful to both the seasoned educator and those new to assessment practice. Ultimately, *Building a Scholarship of Assessment* will help convince skeptics who still believe outcomes assessment is a fad and will soon fade away that this is an interdisciplinary area with deep roots and an exciting future.

"...is a book whose time has come." (TCRecord.org, February 27, 2003) "This book is a watershed contribution in the evolution of assessment as a practice and an emerging field of study. As she has done so many times in the past, Trudy Banta has helped define the field and pointed the way to its future. She has assembled under one cover the best and the brightest thinkers in the field to reflect on assessment's evolution and on its considerable future as an area of scholarly endeavor. In concept and methodology, the book marks assessment's coming of age." --Patrick T. Terenzini, professor and senior scientist, Center for the Study of Higher Education, Pennsylvania State University "This volume is instructive and helpful, will play a significant role in the field, and will contribute to the improvement of college instruction in America. What more could anyone ask?" --William Wresch, professor, management information systems, College of Business Administration, University of Wisconsin Oshkosh "Relying on tested experience and practice, the authors bring a range of clear examples and useful concepts to bear. This is an important collection and will be welcomed by the emerging profession of assessors." --David Leslie, professor of education, College of William and Mary
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