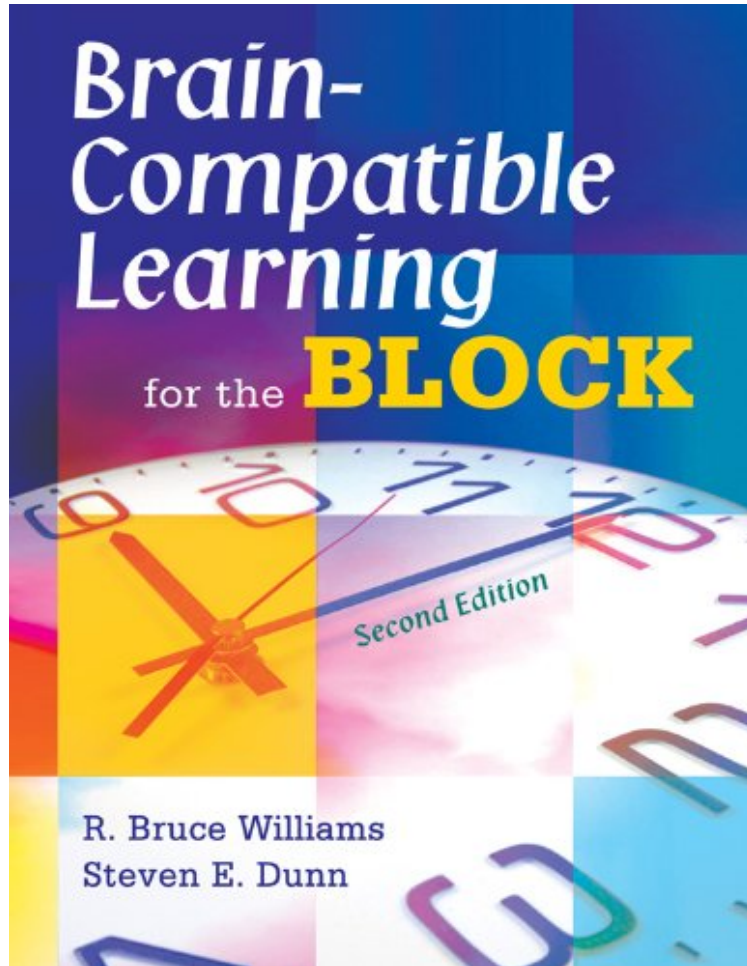


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Brain-Compatible Learning for the Block

R. Bruce Williams, Steven E. Dunn
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R. Bruce Williams, Steven E. Dunn : Brain-Compatible Learning for the Block before purchasing it in order to gauge whether or not it would be worth my time, and all praised Brain-Compatible Learning for the Block:

The second edition provides detailed sample lesson plans and includes additional strategies for using extended time formats effectively.

"Educators who teach in a school system that utilizes block scheduling will find this text interesting and useful." (Melissa Awenowicz, Coordinator of Field Placement 2007-10-08) "Provides a clear understanding of the responsibilities of the teacher when teaching in the block, explains what a brain-compatible class looks like, and gives sample lesson plans. Useful for all middle school and high school teachers who are teaching in some form of block schedule." (Randy Thompson, Educational Consultant 2007-10-08) "Educators who teach in a school system that

utilizes block scheduling will find this text interesting and useful." (Melissa Awenowicz, Coordinator of Field Placement 2007-10-08)"Provides a clear understanding of the responsibilities of the teacher when teaching in the block, explains what a brain-compatible class looks like, and gives sample lesson plans. Useful for all middle school and high school teachers who are teaching in some form of block schedule." (Randy Thompson, Educational Consultant 2007-10-08)About the AuthorBruce Williams has more than thirty five years of international consulting experience, and is noted for his expertise in group facilitation and in planning and team building methodologies. Williams' specialty is facilitating participative, interactive group workshops whether they are focused on strategic planning and consensus building or instructional methodologies for the classroom. He has conducted successful workshops on brain compatible learning and school change facilitation, and he frequently presents in the areas of cooperative learning, higher order thinking skills, and authentic assessment. With seven years' experience in teaching English as a second language in Japan and Korea, Williams is highly experienced in working with diverse populations. Thirty-six years' experience in adult training also make him a valuable resource in facilitating school change. In addition to conference workshops in 2002 in Australia and New Zealand, he has been invited three times to present workshops for teachers in Singapore. In April of 2004, Williams was the keynote speaker for 400 principals and teachers in Beijing.

Steven E. Dunn, Ed.D., currently resides in Wichita, Kansas with his twin sons. His two daughters live and work in Chicago, Illinois. Dr. Dunn joined the School of Education faculty at Newman University in the fall of 2002. Before joining the Newman faculty, Dr. Dunn worked as an independent consultant beginning in 1992. His mission as a consultant was to provide professional development in effective instructional strategies, learning theories, service learning, curriculum development, classroom management, and related educational topics. During the decade he was a full-time consultant, Dr. Dunn was an author, trainer and consultant for several educational and business agencies including USAID Mission in Bosnia-Herzegovina Education Department Brcko District; International Youth Foundation in Skopje, Macedonia; Quest International and Lionrsquo;s International throughout the United States and in Iceland, Poland, and Lithuania; Skylight International Renewal Institute throughout the United States; Ted Anders Company from Atlanta, Georgia; National Childrenrsquo;s Educational Reform Foundation in Hartford, Connecticut and Dallas, Texas; American Management Systems and Army JROTC in Hampton, Virginia; National Endowment for Financial Education (NEFE) in Denver, Colorado; and Church of God Hispanic Educational Ministries in Cleveland, Tennessee. Dr. Dunn earned his bachelorrnsquo;s and masterrnsquo;s degrees from Utah State University, and his Ed.D. from Brigham Young University. He was a high school English teacher and coach at Weber High School in Ogden, Utah. He has also taught on the faculties of Bowling Green State University in Bowling Green, Ohio and Utah State University in Logan, Utah. Dr. Dunn currently teaches graduate education courses at Newman University.