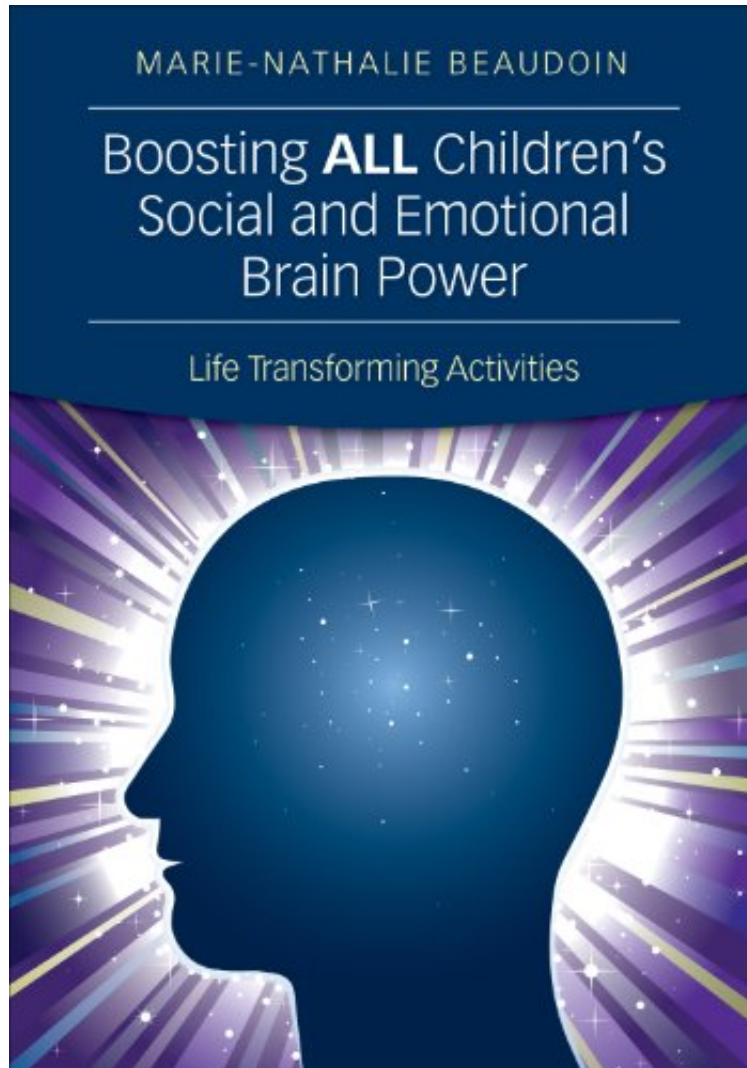


Boosting ALL Children's Social and Emotional Brain Power: Life Transforming Activities

Marie-Nathalie Beaudoin

**Download PDF | ePub | DOC | audiobook | ebooks*



 Download

 Read Online

#676050 in eBooks 2013-10-07 2013-10-10 File Name: B00G6ZU09E | File size: 53.Mb

Marie-Nathalie Beaudoin : Boosting ALL Children's Social and Emotional Brain Power: Life Transforming Activities before purchasing it in order to gauge whether or not it would be worth my time, and all praised Boosting ALL Children's Social and Emotional Brain Power: Life Transforming Activities:

0 of 0 people found the following review helpful. Two Stars By G. Langley This book presents some potentially damaging advice! Read with caution and forethought as to how its suggestions might backfire! 0 of 0 people found the following review helpful. Four Stars By Benjamin S. Franklin well written

Proven, brain-based techniques that build social and emotional intelligence and problem-solving skills! Because

children's brains are still developing during the 12 years, educators can positively influence students' development, including strengthening the essential skills of empathy, self-management and problem-solving. Written by a leading expert on children and brain development, this valuable resource offers: A research-based and realistic approach refined through ongoing work in public schools Lively, thought-provoking activities that relate to students' lives and keep them engaged and interested Brain-based classroom exercises grouped by age, but adaptable for all 12 grade-levels Strategies that positively shape individual students' emotional development, classroom dynamics, and overall school culture

"The author has a way of clearly and succinctly stating the significance of the complexity of the brain based research as it relates to student decision-making that leads to higher levels of emotional stability, self-efficacy and individual intelligence."--Laura Linde, Mentor/ Field Supervisor/ Coordinator (02/27/2012)" "Marie-Nathalie's ideas about how to boost children's socio-emotional skills are inspiring and refreshing! As a School Social Worker, I have delighted in seeing the amazed look on students' faces when they "get" how their brain works and how to harness it to be more of who they want to be. They become engaged participants in individual sessions as well as in the classroom, while teachers learn easy-to-use tools to boost what's already working instead of focusing on problem behaviors. Amongst many useful ideas, I have found the use of the super-highway metaphor most effective in teaching about the relationship between neuro-pathways and behavior."--Caroline Tremblay, Social Worker (10/09/2013)" "This book comes from one of the world's leading experts on children's skill development and provides not just theory backed by research, but an applied approach to skill development that's already been refined and proven by public school application processes. Classroom exercises are grouped by age even though many cross over grade levels, and provide educators with specific activities, with each exercise including time frame, supportive materials, educational goal overview, and special considerations."--James A. Cox, Editor-in-Chief "The author has a way of clearly and succinctly stating the significance of the complexity of the brain based research as it relates to student decision-making that leads to higher levels of emotional stability, self-efficacy and individual intelligence."--Laura Linde, Mentor/ Field Supervisor/ Coordinator (02/27/2012)" "Marie-Nathalie's ideas about how to boost children's socio-emotional skills are inspiring and refreshing! As a School Social Worker, I have delighted in seeing the amazed look on students' faces when they "get" how their brain works and how to harness it to be more of who they want to be. They become engaged participants in individual sessions as well as in the classroom, while teachers learn easy-to-use tools to boost what's already working instead of focusing on problem behaviors. Amongst many useful ideas, I have found the use of the super-highway metaphor most effective in teaching about the relationship between neuro-pathways and behavior."--Caroline Tremblay, Social Worker (10/09/2013)" "This book comes from one of the world's leading experts on children's skill development and provides not just theory backed by research, but an applied approach to skill development that's already been refined and proven by public school application processes. Classroom exercises are grouped by age even though many cross over grade levels, and provide educators with specific activities, with each exercise including time frame, supportive materials, educational goal overview, and special considerations."--James A. Cox, Editor-in-Chief "The author has a way of clearly and succinctly stating the significance of the complexity of the brain based research as it relates to student decision-making that leads to higher levels of emotional stability, self-efficacy and individual intelligence."--Laura Linde, Mentor/ Field Supervisor/ Coordinator (02/27/2012)-Marie-Nathalie's ideas about how to boost children's socio-emotional skills are inspiring and refreshing! As a School Social Worker, I have delighted in seeing the amazed look on students' faces when they -get- how their brain works and how to harness it to be more of who they want to be. They become engaged participants in individual sessions as well as in the classroom, while teachers learn easy-to-use tools to boost what's already working instead of focusing on problem behaviors. Amongst many useful ideas, I have found the use of the super-highway metaphor most effective in teaching about the relationship between neuro-pathways and behavior."--Caroline Tremblay, Social Worker (10/09/2013)-This book comes from one of the world's leading experts on children's skill development and provides not just theory backed by research, but an applied approach to skill development that's already been refined and proven by public school application processes. Classroom exercises are grouped by age even though many cross over grade levels, and provide educators with specific activities, with each exercise including time frame, supportive materials, educational goal overview, and special considerations."--James A. Cox, Editor-in-Chief "The author has a way of clearly and succinctly stating the significance of the complexity of the brain based research as it relates to student decision-making that leads to higher levels of emotional stability, self-efficacy and individual intelligence." (Laura Linde, Mentor/ Field Supervisor/ Coordinator 2012-02-27)" "Marie-Nathalie's ideas about how to boost children's socio-emotional skills are inspiring and refreshing! As a School Social Worker, I have delighted in seeing the amazed look on students' faces when they "get" how their brain works and how to harness it to be more of who they want to be. They become engaged participants in individual sessions as well as in the classroom, while teachers learn easy-to-use tools to boost what's already working instead of focusing on problem behaviors. Amongst many useful ideas, I have found the use of the super-highway metaphor most effective in teaching about the relationship between neuro-pathways and behavior." (Caroline Tremblay, Social Worker 2013-10-09)" "This book comes from one of the

world's leading experts on children's skill development and provides not just theory backed by research, but an applied approach to skill development that's already been refined and proven by public school application processes. Classroom exercises are grouped by age even though many cross over grade levels, and provide educators with specific activities, with each exercise including time frame, supportive materials, educational goal overview, and special considerations." (James A. Cox, Editor-in-Chief) About the Author Marie-Nathalie Beaudoin, Ph.D. is the Training Director of the Narrative Therapy program at Bay Area Family Therapy Training Associates (BAFTTA) where she supervises the counseling of doctoral interns in schools from three school districts in Silicon Valley, California. In her private practice, she enjoys working with young people, their families, and their schools, on a wide variety of issues. Marie-Nathalie values bringing forth people's own wisdom and knowledges, through respectful, creative, and collaborative conversations. She has published numerous professional articles, has been featured in several magazines such as the California Educator and Educational Leadership, and is known internationally for her entertaining, thought provoking, and inspiring workshops. She was recently invited to produce three videotapes with Alexander Street Press (one which is specifically on school work). Marie-Nathalie has won several grants and awards, with the most recent one focusing on the effectiveness of narrative therapy based group activities. She is the author of several successful books such as Working with groups to enhance relationships (1998), Responding to the culture of bullying disrespect: New perspectives on collaboration, compassion and responsibility (2004, 2009); Creating a positive School Culture: How principals and teachers can work together (2004); and the popular paperback for parents, teachers, and therapists titled The SKILL-ioneaire in Every Child: Boosting Children's Socio-Emotional Skills Using the Latest in Brain Research (2010) (sample at www.skillionaire.org). She has been the recipient of several prestigious awards such as Social Sciences and Humanities Research Council of Canada grant (SSHRC), a Canadian Foundation for the Advancement of Research grant (FCAR), then John F. Kennedy University best psychology professor award (JFKU), and more recently the Shiner Light narrative research fund (SAL). Also available from the author: "From Bullies to Buddies"