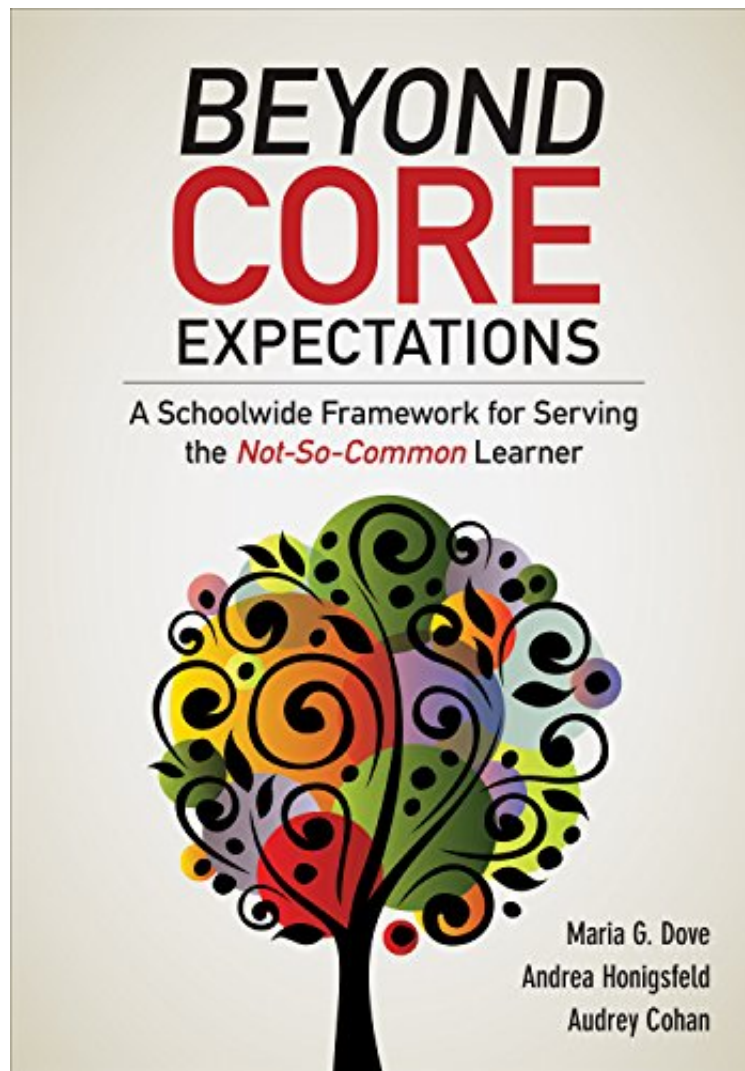


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## Beyond Core Expectations: A Schoolwide Framework for Serving the Not-So-Common Learner

*Maria G. Dove, Andrea M. Honigsfeld, Audrey F. Cohan*  
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**Maria G. Dove, Andrea M. Honigsfeld, Audrey F. Cohan : Beyond Core Expectations: A Schoolwide Framework for Serving the Not-So-Common Learner** before purchasing it in order to gauge whether or not it would be worth my time, and all praised Beyond Core Expectations: A Schoolwide Framework for Serving the Not-So-Common Learner:

0 of 0 people found the following review helpful. Five Stars By Bob E. A nice look at what schools are doing to meet the demands of the CCSS. 1 of 2 people found the following review helpful. Yet another fine publication by Dr. Honigsfeld et. al. By SLP Supervisor Yet another fine publication by Dr. Honigsfeld et. al. I truly enjoyed the reader

friendly fashion the information was presented in and the practical nature of the strategies suggested. HIGHLY RECOMMENDED in concert with the Not-So-Common series! 2 of 3 people found the following review helpful. Beyond core expectations By Brian Hagan This book is well organized and well written. This book offers various ideas on how to best help ELLs meet the demands of the common core and showcases the different ideas and techniques districts and schools are using to ensure that their students are successful. Truly inspiring !

Create a schoolwide foundation to ensure academic success for ALL students This book demonstrates a system-wide approach to support the learning needs of culturally, linguistically, and academically diverse students. The authors deliver a six-point model for developing improved programs, policies, and practices, including: Mapping and aligning an integrated curriculum; making the mainstream curricula accessible for all learners Collaborative planning and assessment; pooling teachers' intelligence so the whole is greater than the sum of the parts Teaching students explicit learning strategies; empowering students by taking the focus off the teacher and putting it back on learners

"Dove, Honigsfeld, and Cohan recognize the urgent need for practices to change on a schoolwide basis so that diverse learners can be positioned to succeed with the Common Core. Beyond Core Expectations: a Schoolwide Framework for Serving the Not-So-Common Learner outlines inclusive practices so that all students - English learners, students with disabilities, and other marginalized groups - are included in these important conversations. The book's practical toolkit provides educators with ample opportunities to evaluate and collaborate around ways in which they can provide a more equitable learning environment for their diverse students. I highly recommend this book to those who wish to ensure that all students' strengths and needs are considered during the implementation of the Common Core."--Diane Staehr Fenner, President "Common Core for the Not-So-Common Learner provides a masterfully blend of instructional practices with a deep understanding of the CCSS, and presents them in a way that makes sense to educators on the front lines of implementation. In Beyond Core Expectations, Dove, Honigsfeld, and Cohan work to the next level by presenting a coherent framework for schoolwide instructional inclusiveness. This book is an essential guide for educators with a vision for true college and career readiness for ALL students, driven by sound curriculum, instruction and assessment practices."--Cheryl H. Champ, Assistant Superintendent for Curriculum and Instruction "Dove, Honigsfeld, and Cohan recognize the urgent need for practices to change on a schoolwide basis so that diverse learners can be positioned to succeed with the Common Core. Beyond Core Expectations: a Schoolwide Framework for Serving the Not-So-Common Learner outlines inclusive practices so that all students - English learners, students with disabilities, and other marginalized groups - are included in these important conversations. The book's practical toolkit provides educators with ample opportunities to evaluate and collaborate around ways in which they can provide a more equitable learning environment for their diverse students. 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About the Author Learn more about Maria Dove's PD offerings Maria G. Dove, Ed.D. is Associate Professor and Coordinator of the MS TESOL Program in the Division of Education at Molloy College, Rockville Centre, New York, where she teaches courses to preservice and inservice teachers on the research and best practices for developing effective programs and school policies for English learners. Before entering the field of higher education, she worked over thirty years as an English-as-a second language teacher in public school settings (Grades K-12) and in adult English language programs in Nassau County, New York. In 2010, she received the Outstanding ESL Educator Award from New York State Teachers of English to Speakers of Other Languages (NYS TESOL). She frequently provides professional development throughout the United States for educators on the teaching of diverse students. She also serves as a mentor for new ESL teachers as well as an instructional coach for general-education teachers and literacy specialists. She has published several articles and book chapters on collaborative teaching practices, instructional leadership, and collaborative coaching. Her best-selling co-authored book, *Collaboration and Co-Teaching: Strategies for English Learners* (2010) is published by Corwin Press, and her co-edited book, *Coteaching and Other Collaborative Practices in the EFL/ESL Classroom: Rationale, Research, Reflections, and Recommendations* (2012) is published by Information Age Publishing.